



Beech Class Year Ahead Meeting



Welcome to Year 1

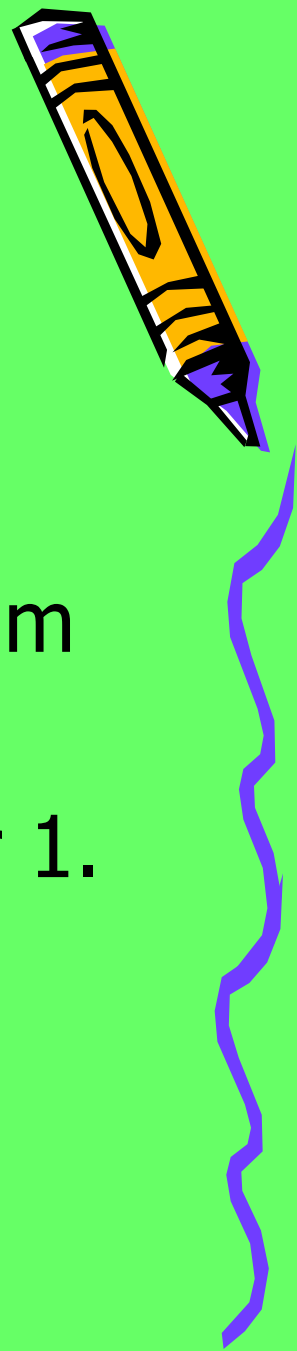


Staff members:

- Miss Miller (Class Teacher)
- Mrs Ebrahim(SNA)
- Miss Griffiths (LSA)
- Mrs Fisher (PPA Cover)
- Ms Nevins (PPA Cover)



Purpose of Meeting



- Welcome to Year 1.
- A brief outline of the coming year.
- Give some detail about the curriculum in Year 1.
- How you can help your child in Year 1.



What does your child need to bring to school?



Everyday:

- Reading Book
- Reading Record
- Named Water Bottle
- Morning Snack (optional)

Weekly:

- PE kit (indoor and outdoor)
- Dinner Money/Snack Money
(Pay online)



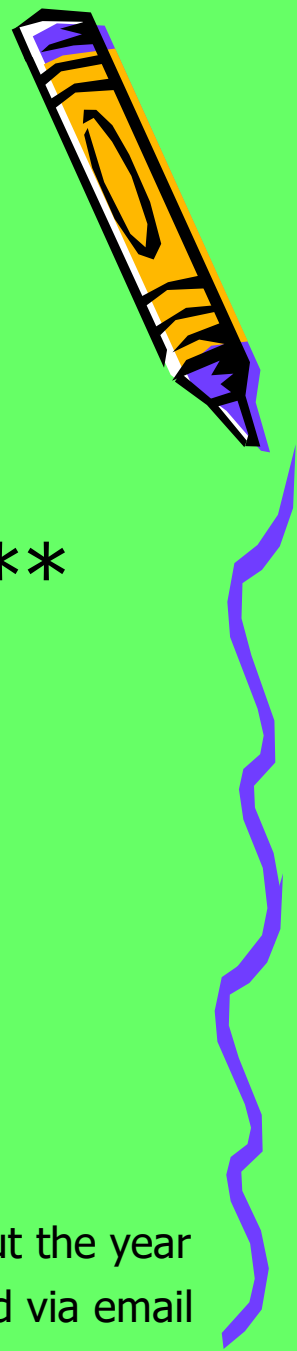
Continuous Provision

- The children will have access to continuous provision throughout the year.
- We will gradually move to more formal learning to prepare the children for Year 2.

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Learning Themes



- Welcome Back
- Weather and Seasonal Changes*
- History Makers and personal history**
- Toys
- Wild and Wonderful
- Explorers
- Magic Materials



*Seasons and weather will also be taught continuously throughout the year

**Your child will need to bring in photos of themselves as a baby-can send via email

Knowledge Organisers

- Each half term the children will follow a Knowledge Organiser linked to their topic. This will be available on the school website, along with the revision timetable.
- We hope that the Knowledge Organisers will help children to become more familiar with the vocabulary linked to their topic and help them to retain more information about the topic.
- Parents can find these on the school website.



Trips/Visitors

- Seasons walk – Autumn 1
- Chester zoo – Autumn 2
- Toys workshop – Spring 1
- RHS Bridgewater Garden – Spring 2

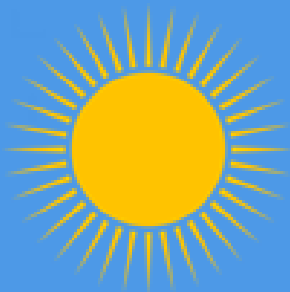


Home Learning



- Purple Mash, *Numbots* (*All passwords will be sent home in Reading Diaries.*)
- Half termly 'Learning Challenges' (*can be found on school website.*)





Beech Class - Autumn 1 Home Learning Challenges Weather and Seasons

What is the weather like in the UK?

Here are some ideas for this term's learning challenges. Let's see if everybody can complete at least one challenge. You are, of course, welcome to do more than one!

Challenges are to be done over the term and are to be completed by
Monday 21st October 2024

I look forward to seeing your completed challenges.
Any questions, please just ask!



As Writers you could:

- Start a weather journal and write about what the weather is like each day for a week.
- Make up and write some jokes about the weather.
- Write a story about the weather.

As Musicians you could:

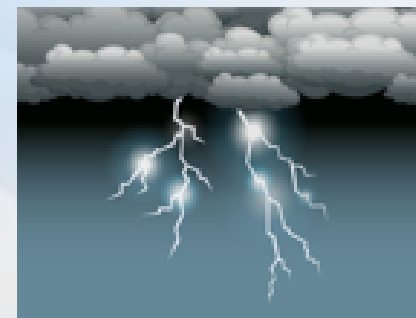
- Make up a rap, rhyme or song about the weather.
- Use musical instruments to make sounds inspired by the weather.



As Artists and Designers you could:

- Design your own windmill and watch it spin outside in the wind!
- Create a rain gauge to see how much it rains where you live.
- Create a piece of art work to showcase the different seasons in the UK.
- Design and make a kite that can fly in the wind.
- Design and make a wind chime.

Please remember reading lots of wonderful stories, both fiction and non-fiction!



Reading

- Phonics reading book and a book to share.
 - Books are changed on a Friday. Please ensure your child brings their book on this day to have their book changed. This book matches the phonics sound learnt that week.
 - Book to share – reading for pleasure and may not match their reading ability.
 - It would be great if your child could read at home for at least ten minutes everyday. Please write in or put a star or a happy face when your child has read at home.
 - Encourage all types of reading such as comics, newspapers, kindle, audio books, menus etc. These can be written in reading diaries too.
- Segmenting and blending practise as much as possible.



Phonics communication

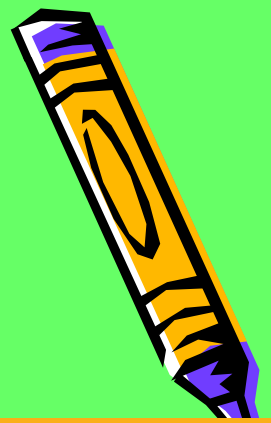
Parent information sheets will be sent home each **FRIDAY** from now on via **MCAS**. These sheets are for you to look through with your child to reinforce learning. They come with activities and prompts for you to use at home.

Parent information sheet EG



Spellings

- Match the phonics sounds learnt the previous week.
- To help your child to learn their spellings encourage them to say them out loud and write them down.
- It will also help if they are displayed somewhere in the home where your child can see them on a daily basis.



Spelling Pattern

ay saying /ai/

day	clay
may	tray
say	spray
play	crayon

Common Exception Words

said	so
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Things you can work on at home:

- Correct formation of upper and lower case letters
- Correct formation of digits
- Reading and spelling high frequency words
- Spelling the days of the week.
- Spelling numbers to 20 (words)
- Counting to and recognising all numbers to 100
- Counting in 2's 5's and 10's



Year 1 Phonics



- The phonics screening check will take place in June.
- The children will be asked to read 40 words some of which will be made up alien words.



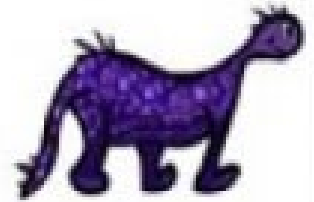
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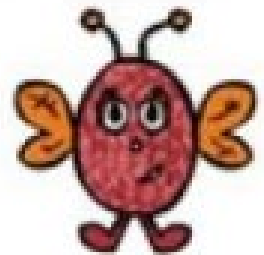
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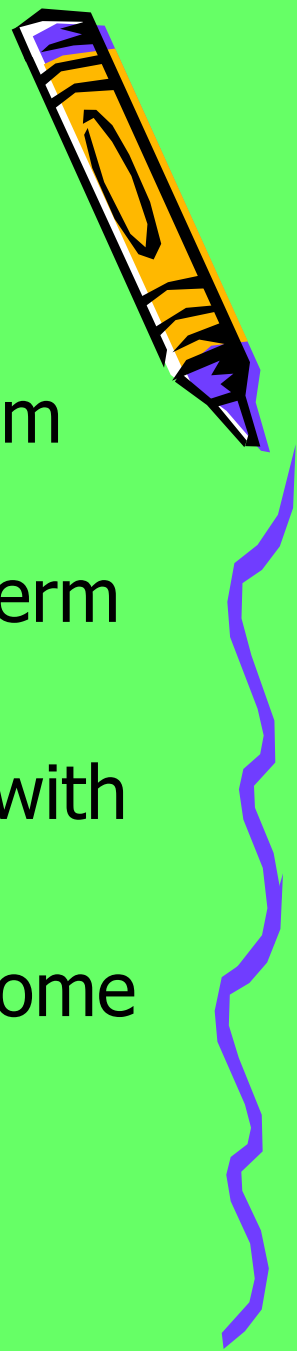


ect



P.E. Kit

- If possible have it in school at all times.
- PE times may vary each week and half term but there is a sign on the door into the classroom that will be updated each half term for your reference.
- Please make sure all kit is clearly marked with your child's name.
- Should be left at school and will be sent home every half term.



Snacks

- Children can have a morning snack from the school kitchen. The cost changes each half term and you will be informed of this via **MCAS**.
- Payments can be made via **MCAS** or can be paid in cash.
- Free fruit will be given to all children at afternoon playtime.
- If you prefer, you can send in TWO **healthy** snacks for the morning and the afternoon.



Toileting

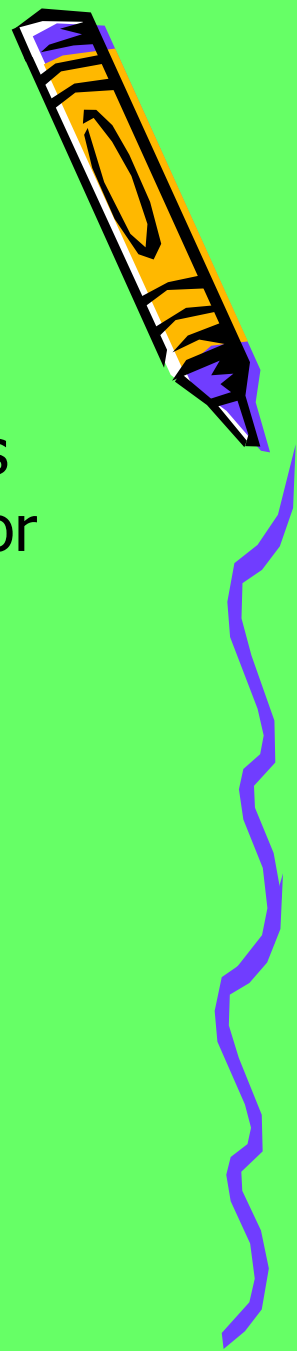


- Children can go the toilet when needed.
- If your child has the occasional accident please send in spare clothes as we have very few in school.
- If your child is sent home in spare clothes please wash them and return to school as soon as possible.



Essentials

- Children should bring a named water bottle into school each day.
- Send a coat every day, even if the weather looks to be okay in the morning. We do a lot of outdoor learning and children will need to be dressed appropriately.
- Sensible footwear and no jewellery.
- Please no toys or other items from home.



If you need us...

If you have any worries, questions or queries please speak to us at the door, leave a message with the office.

My pop in day is a **Thursday.**





Thank you for
listening.

Any questions?

