

## English

### Reading

I can enjoy looking at books and other printed material with a familiar adult.  
I can begin to show an interest in photographs and pictures.

### Writing

I can engage in the sensory experience of making marks.

### Language and communication

I can begin to respond to stimuli in sensory stories.  
I can begin to engage in turn taking activities with a familiar adult.

## Mathematics

### Number

I can begin to show an interest in number rhymes and songs.  
I can anticipate repetitive sensory songs.

### Numerical patterns

I can respond to objects/actions to repeat, sequence and create cause and effect.

## Personal, Social and Emotional Development

### Self-care and independence

I can engage in food exploration activities.  
I can look at myself and my body in a mirror.

### Building relationships

I can go to a familiar adult for comfort.  
I can begin to show enjoyment of physical play with adults.

## Physical Development

### Gross motor

I can explore songs, join in with movement and copy actions.

### Fine motor

I can explore playdough to manipulate and make marks.

## Understanding the World

### People and communities

I can begin to show curiosity about people and shows an interest in stories about themselves and their families.

I can begin to explore favoured toys in the classroom.

I can begin to respond to and recognise photos of people who are special to me.

## Rowan Class

### Autumn 1

### Superheroes!

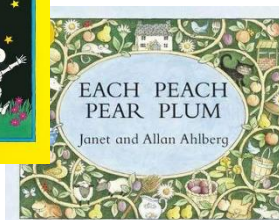
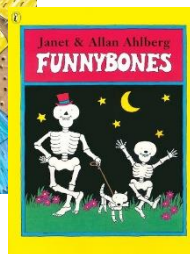
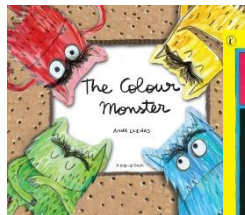
What is special about me?

Who lives in my house?

What is my house made of?

How am I feeling?

How do I use my super senses?



## Expressive Art and Design

### Creating with materials

I can use a variety of equipment and materials to make marks.

I can use parts of my body to make art work.

### Being imaginative and expressive

I can listen and respond to sounds.

I can explore music and respond to a variety of sounds.

## Books and rhymes that we will look at this half term:

Head, shoulders, knees and toes  
The Colour Monster  
The house that Jack built  
Family and me!  
Each, peach, pear, plum  
Ten little fingers, ten little toes  
Funny Bones

## Activities that can support your child at home

- Share songs and rhymes together.
- Begin to share stories together which we are looking at in class.
- Encourage exploration of a variety of foods.
- Share pictures of children and their families together.
- Encourage children to look at themselves in a mirror.