

English

Reading

I can show an interest in our phonics sound and engage in adult led activities.
I can engage and show an interest in adult led sensory stories.

Writing

I can participate in activities to make a variety of phonics letters using a variety of tools.

Language and communication

I can begin to engage with communication boards.
I can begin to respond to and copy an adult when they model signalong actions.

Mathematics

Number

I can listen to rhymes and explore quantities up to 5.
I can engage in counting games with an adult.

Space, shape and measure

I can explore big and small objects and put them in order of size.
I can begin to match shapes correctly.

Personal, Social and Emotional Development

Self-care and independence

I can have a go at drinking from an open top cup.
I can practise putting on and taking off my own shoes.

Building relationships

I can explore vehicles such as trains and cars at the same time as my friends.
I can walk with an adult and follow instructions whilst walking in our local environment.

Physical Development

Gross motor

I can explore large vehicles such as bikes and scooters on the playground.

Fine motor

I can use my fingers in a variety of ways to move trains, cars and trucks.

Understanding the World

People and communities

I can engage in a variety of activities, which involve matching vehicles to their environment.
I can engage in activities, which involve vehicles that would take us to space.

I can explore a new environment by going on walks in our local area.

Expressive Art and Design

Creating with materials

I can make a variety of marks using different vehicles.
I can use a variety of sensory materials to make marks.

Being imaginative and expressive

I can listen and respond to rhymes, about a variety of vehicles.
I can use soundmakers to replicate the repetitive sounds of vehicles.

Rowan Class

Summer 1

Off we go!

Where did we go?
(local area)

What vehicle should
we travel on?

Where can we go on
a plane?

How can we travel to
the moon?

Books and rhymes that we will look at this half term:

We all go travelling by
Wheels on the Bus
The Runaway Chapati
Duck in the Truck
Things that go!
Aliens love Underpants
The Smeds and the Smoos

Activities that can support your child at home

- Share songs and rhymes together.
- Continue to share stories together, which we are looking at in class.
- Encourage exploration of a variety of mark making tools.
- Show your child pictures and videos of different vehicles.
- Say the names of different vehicles to your child when you are out or on different transport.

