

English

Reading

Listens with interest to the noises/sounds made when they are read to.
Responds to stimuli in sensory stories.

Writing

I can experiment with a variety of mark making tools.

Language and communication

I can begin to engage with communication boards.
Reacts consistently to repeated stimuli during social games/interactions.

Mathematics

Number

I can listen to rhymes and explore quantities up to 5.
I can listen to and engage when an adult counts up to 5.

Space, shape and measure

I can explore shapes, colours and sizes.
I can explore filling and emptying containers.

Personal, Social and Emotional Development

Self-care and independence

I can have a go at brushing my own teeth.
I can explore a variety of different textures during 'fun before food'

Building relationships

I can look after and dress up the teddy bears in class.
I can engage in baking activities with an adult.

Physical Development

Gross motor

I can explore a variety of movements and textures during sensory walks.

Fine motor

I can explore a variety of objects and textures in the sensory tray.

Understanding the World

People and communities

I can engage in food exploration and decorating with an adult.
I can explore nature and the outdoors during sensory walks.
I can begin to explore the small world figures imaginatively.

Expressive Art and Design

Creating with materials

I can make marks with a variety of textures such as mud and ice.
I can explore natural resources to make my own picture.

Being imaginative and expressive

I can listen and respond to sounds linked to our sensory stories.
I can make a variety of noises using musical instruments.

Rowan Class

Spring 1

Bears and Friends

Shall we go on a bear hunt?

Who will we meet in the woods?

Which animals live in the woods?

Which animals live in the trees in the woods?

Books and rhymes that we will look at this half term:

We're going on a Bear Hunt
Teddy Bear, Teddy Bear Turn Around
Round and round the garden
Woodland Animals
The Gruffalo
Owl Babies
Brown Bear, Brown Bear, what do you see?

Activities that can support your child at home

- Share songs and rhymes together.
- Continue to share stories together, which we are looking at in class.
- Encourage exploration of a variety of foods.
- Encourage children to explore the outdoors and experiment with natural resources.
- Model and encourage filling and emptying of containers during bath time.

