



Claypool Primary School
At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 2 2026

Sycamore Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Identify themes and conventions Discuss words and phrases that capture the reader's interest and imagination Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning Retrieve and record information from non-fiction
	Writing composition	Plan writing by discussing the structure, vocab and grammar of similar writing Discuss and record ideas Compose and rehearse sentences orally In non-narrative material, use simple organisational devices Assess the effectiveness of own and others' writing Proof-read for spelling and punctuation errors
Mathematics	Time	Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days. Read, write and convert time between analogue and digital 12- and 24-hour clocks.
	Shape	Recognise angles as a property of shape or a description of a turn. Identify acute and obtuse angles and compare and order angles. Compare and classify shapes including quadrilaterals and triangles. Identify lines of symmetry in 2D shapes.
	Statistics	Interpret and present data using appropriate graphical methods. Solve problems using information given from bar charts, pictograms, tables and other graphs.
	Position and direction	Describe positions on a 2D grid using coordinates. Plot specific points on a grid to draw a shape. Describe movements between positions as translations.
Science	Sound	How are sounds made? What are sound vibrations? What is inside your ear? How does the size of the pinna affect the volume of sound? What is the pitch? Volume patterns.
Physical Education	Athletics	Perform the techniques needed for both track and field. Running with the correct technique.
	Outdoor Adventurous Activities	Sporting and competitive values. Orienteering skills. Teamwork.

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DT	Mechanical systems: making a mechanical car	Inclined plane Slingshot car Wind-up car Design, make and evaluate mechanical car
Beliefs and Values	Does the language of scripture matter?	What came before written scripture? How has biblical Hebrew evolved? Is Arabic all the same? Should payers be said in their 'original' language? How important are translations of religious scripture? Why does some religious scripture contain artwork?
Computing	Introduction to AI	What is artificial intelligence? Writing AI prompts Digital citizenship and AI The future of AI
Geography	What are rivers and how are they used?	What is the water cycle? How is a river formed? Where can we find rivers? How are rivers used? What can we find out about our local river? What features does our local river have?
Music	Singing	Developing and understanding of rhythm and pulse. Sing a variety of songs from different genres. Sing as part of a group. Create and sing own song based on a theme.
French	French and the Eurovision song contest	Musical instruments in French. Musical genres in French. France and the countries of Europe. Writing songs and rehearsals in French. French singing contest and grand finale.
Personal, Social and Health Education	Safety and changing body	Internet safety Share aware Privacy and secrecy Growing up Introducing puberty Tobacco