



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 2 2026

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Identify and discuss themes and conventions Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Predict from details stated and implied Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice Distinguish between fact and opinion Retrieve, record and present information from non-fiction Participate in discussion about books Provide reasoned justifications for views
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading and research Enhance meaning through selecting appropriate grammar and vocabulary Use organisational and presentational devices to structure texts Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Use consistent and correct tense Choose the appropriate register Proof-read for spelling and punctuation errors
Mathematics	Statistics	Interpret and construct pie charts and line graphs and use these to solve problems Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Calculate and interpret the mean as an average
	Shape	Draw 2-D shapes using given dimensions and angles Recognise, describe and build simple 3-D shapes, including making nets

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Science	Electricity (continued)	What is electricity and how do we stay safe? How can I get my circuit to work? How do we draw circuits using scientific symbols? How does changing the voltage affect the circuit? What happens when we add components in a circuit? Can we design and test our own circuit system?
Physical Education	Athletics	Develop running for speed skills. Develop running for distance skills. Develop shot put and javelin throwing skills. Develop long jump and triple jump skills. Use skills in a mini athletics competition.
Design & Technology	Electrical Systems: Steady Hand Game	Research and analyse a range of children's toys. Design a steady hand game. Construct a stable base. Assemble electronics and complete their electronic game.
Beliefs and Values	What place does religion have in our world today?	What is my worldview? What can we find out about religion in the UK from census data? What can buildings tell us about religion in the UK? Where and why do religions spread? What is freedom of religion or belief? Why should we learn about religions and worldviews?
Computing	Coding	Understand ways to use cloning in 2Code. Explore the use of hotspots in 2Code. Understand the different options for generating and using user input in 2Code. Use flowcharts to test and debug a simulation. Use program design documentation to produce a program. Understand how 2Code can be used to make a text-based adventure game.
Geography	Can I carry out an independent fieldwork inquiry?	Develop an enquiry question. Determine the most effective data collection methods for fieldwork. Plan a route for a fieldwork trip. Collect the data to answer the enquiry question. Determine an answer to the enquiry question. Present findings.
Music	Celebration Songs (continued)	Investigating song ingredients Exploring scales and sequences Playing and creating chord sequences and basslines Composing and performing music for an occasion
Personal, Social and Health Education	Safety & the Changing Body <i>More information about this unit will follow.</i>	Begin to understand the risks about alcohol. Start to become a discerning consumer of information online. Understand that online relationships should be treated the same way as face to face relationships. Understand the changes that happen during puberty. Understand the biology of conception. Understand the development of a baby during pregnancy. Understand how to help someone who is choking. Understand how to help someone who is unresponsive.