



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 2 2026

Beech Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Listen and respond. Ask relevant questions. Build vocabulary. Participate in discussions, presentations, performances, role play, improvisations and debates.
	Reading comprehension	Become familiar with key stories, fairy tales and traditional tales. Retell stories and consider their particular characteristics. Make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far. Participate in discussion about what has been read to them.
	Writing composition	Re-read what they have written and check that it makes sense. Discuss what has been written with the teacher or other pupils. Read writing aloud clearly enough to be heard by peers and the teacher. Spell words containing phonemes already taught. Spell common exception words.
Mathematics	Position and direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns. Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside. Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...)
	Place Value (within 100)	Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	Money	Recognise and know the value of different denominations of coins and notes. Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
	Time	Sequence events in chronological order using language (eg, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). Recognise and use language relating to dates, including days of the week, weeks, months and years. Compare, describe and solve practical problems for time. Measure and begin to record time (hours, minutes, seconds). Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times.
Science	Everyday Materials	Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

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Physical Education	Games for Understanding	Understanding the principles of 'attack'. Applying attacking principles into a game. Understanding the principles of defence. Applying defending principles into a game. Consolidate attacking. Consolidate defending.
	Team Building	Introduce teamwork: Inclusion Develop teamwork Building trust and developing communication Cooperation and communication Exploring simple strategies Consolidating teamwork
Beliefs and Values	Why should we care for others?	Describe some reasons why people choose to care for people other than it being their job. Identify why Muslim people might believe Zakat is important guidance for caring for others. Identify that Tzedakah is a way of caring for others. Recognise ways of caring that take more effort and receive less thanks. Identify ways of caring for others in Bible stories. Recognise some reasons why Humanist people might believe it is important to care for others. Look for similarities between people's beliefs about caring for others. Explain how people use their skills to care for others while being inspired by their beliefs.
Computing	Data Explorers	To think carefully about the steps of grouping items. To group items using a computer. To sort different items. To understand that data is information that can be collected and used. To understand that data can be shown using pictures. To collect data and create a pictogram.
Design & Technology	Cooking and nutrition: Smoothies	Describe fruits and vegetables and explain how to identify fruits. Name a range of places that fruits and vegetables grow. Describe basic characteristics of fruit and vegetables. Prepare fruits and vegetables to make a smoothie.
Geography	What is it like to live in Shanghai?	Give examples of human and physical features. Explain the location of features using some directional language. Draw simple pictures or symbols on a sketch map. Identify similarities and differences between human and physical features.
Music	High and Low: Exploring pitch	Recognising changes in pitch and copying simple pitch patterns Performing simple melodic patterns using voices and pitched instruments Representing pitch Creating music for a performance

Personal, Social and Health Education	Safety and the changing body	Practising what to do if I get lost. Identifying hazards that may be found at home. Understanding people’s roles within the local community that keep us safe. Learning what is and is not safe to put in or on our bodies. Practising making an emergency phone call.
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