



Claypool Primary School
At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 1 2026

Sycamore Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Build vocabulary Listen and respond Ask relevant questions Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints Select and use appropriate registers for effective communication
	Reading comprehension	Read for a range of purposes Use dictionaries to check the meaning of words Explain meaning of words in context Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction
	Writing composition	Plan writing by discussing the structure, vocab and grammar of similar writing Discuss and record ideas Compose and rehearse sentences orally In non-narrative material, use simple organisational devices Proofread for spelling and punctuation errors Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear
Mathematics	Decimals B	Recognise and write decimal equivalents of any number of tenths or hundredths. Solve simple measure and money problems involving fractions and decimals to 2 decimal places. Compare numbers with the same number of decimals places up to 2 decimal places. Round decimals with 1 decimal place to the nearest whole number.
	Money	Estimate, compare and calculate different measures, including money in pounds and pence.
	Time	Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days. Read, write and convert time between analogue and digital 12- and 24-hour clocks.
Science	Living thing and their habitats	What are the seven life processes? How can we sort and group animals? What are vertebrate animals? Which living things can be found in the local area? What is a classification key? How is our environment changing?
Physical Education	Tennis	Striking a ball using different tennis strokes. Rallying with a partner using a variety of strokes. Play a short game of tennis.
	Cricket	Batting, bowling and fielding skills in cricket. Score points in a variety of cricket games. Use fielding skills to stop an opponent scoring points.

Subject	Themes	Key Learning Objectives/Enquiry based questions
Art	Fabric of nature	Inspired by the rainforest One picture, four views Creating patterns Repeating patterns Fabric design
Beliefs and Values	Why is the Bible the best-selling book of all time?	How did the Christian Bible come to be? What is in the Bible? How did the Bible become a bestseller? How can the Bible mean different things to different people? Where might we find the Bible?
Computing	Animation	Introduction to animation Simple animation Storyboarding an animation Narrative through animation Evaluating animations
History	How did the achievements of the Ancient Maya impact their society and beyond?	How did the Ancient Maya settle in a rainforest? How important was chocolate to the Ancient Maya? What did the Ancient Maya believe? How did the Maya reflect world beliefs in their inventions? What do remains tell us about Ancient Maya cities?
Music	Djembe drumming	Developing drum playing technique Developing and understanding of rhythm and pulse. Practise and perform at Arts Festival.
French	French Food	Ordering food and drink in a French Café Managing money in French French shops French food
Personal, Social and Health Education	Citizenship	What are human rights? Caring for the environment Community Contributing Diverse communities Local councillors

Key dates this half term:

29.4.26: Movie night 3.30pm until 5.00pm

20.5.26: Willow, Sycamore, Silver Birch and Oak Sports Afternoon at 1.15pm