



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 1 2026

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Identify and discuss themes and conventions Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Predict from details stated and implied Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice Distinguish between fact and opinion Retrieve, record and present information from non-fiction Participate in discussion about books Provide reasoned justifications for views
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading and research Enhance meaning through selecting appropriate grammar and vocabulary Use organisational and presentational devices to structure texts Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Use consistent and correct tense Choose the appropriate register Proof-read for spelling and punctuation errors
Mathematics	Shape	Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles Draw given angles, and measure them in degrees Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius Draw 2-D shapes using given dimensions and angles Recognise, describe and build simple 3-D shapes, including making nets
	Position & Direction	Describe positions on the full coordinate grid (all four quadrants) Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

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Science	Electricity	What is electricity and how do we stay safe? How can I get my circuit to work? How do we draw circuits using scientific symbols? How does changing the voltage affect the circuit? What happens when we add components in a circuit? Can we design and test our own circuit system?
Physical Education	Tennis	Develop understanding of how to win a doubles game of tennis. Develop ability to think tactically about which shot to play during a game. Organise, umpire and manage round robin games. Act as coaches and provide constructive feedback to partner. Bring together learning to play a Level 1 tournament.
Art	Drawing: Expressing Ideas	Explore how street art is used. Understand and apply one point perspective. Understand and use scale and proportion effectively in drawings. Design a street art inspired piece using a brief. Create a street art inspired piece that conveys a message using perspective, scale and proportion.
Beliefs and Values	Why is there suffering?	How do people suffer? What is free will? Why do we cause suffering? Does being good always mean less suffering? If God is all powerful, can suffering not be stopped? How might beliefs about Jesus affect responses to suffering?
Computing	Graphing	Create comparative bar charts using graphing software. Create pie charts using graphing software. Create line graphs using graphing software. Present data in graphs to support an argument.
History	Who should go on the £10 banknote?	Who features on banknotes and why? Was Alfred the Great or Elizabeth I the more significant monarch? How were Ellen Wilkinson and Betty Boothroyd historically significant? Why is Mary Seacole historically significant? Why are Lily Parr and Betty Snowball historically significant? Who will be the face of the new £10 note?
Music	Celebration Songs	Investigating song ingredients Exploring scales and sequences Playing and creating chord sequences and basslines Composing and performing music for an occasion
Personal, Social and Health Education	Citizenship	Human rights Food choices and the environment Caring for others Prejudice and discrimination Valuing diversity National democracy

Key dates this half term:

29.4.26: Movie night 3.30pm until 5.00pm

11.5.26 - 14.5.16: Year 6 SATs

20.5.26: Willow, Sycamore, Silver Birch and Oak Sports Afternoon at 1.15pm

