



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Summer 1 2026

Hazel Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Articulate and justify answers Maintain attention and participate in collaborative conversations Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently Become familiar with and re-tell a wider range of traditional tales Recognise simple recurring literary language Draw on what is already known and on background information and vocabulary provided by the teacher Predict what might happen on the basis of what has been read so far
	Writing composition	Write narratives about personal experiences and those of others (real and fictional) Write about real events Write for different purposes Plan or say out loud what is going to be written about Make simple additions, revisions and corrections Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation
Mathematics	Mass, capacity and temperature	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =
	Fractions	Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
Science	Animals including Humans	What do humans need? What are offspring? How do animals change as they grow into adults? Do we all grow the same?
Physical Education	Locomotion: Jumping Creating Games	Apply jumping to a game Link jumping Explore and develop jumping combinations Creating games on our own and with a partner Creating games in groups and teams Understanding roles and responsibilities when playing a game Understanding the role of the referee Creating and playing competitive games including a referee

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Art	Sculpture and 3D	Exploring clay Pinch pots Applying skills in clay Designing a tile House tiles
Beliefs and Values	How do some people talk to God?	Why do some people talk to God? What can prayer mean? How do some people use their bodies in prayer? What object do some people use when they pray? How do some Hindu people pray? Where do some prayers come from?
Computing	Route Explorers	To use the direction keys in 2Go to move the turtle along a route. To use units of distance along with the direction keys in 2Go to move along a route. To write instructions to complete more than one step of a route at once. To build up instructions for a longer route.
History	What is a monarch?	What is a monarch? Who is our monarch today? How did William the Conqueror become King of England? How did William the Conqueror rule? How did castles change?
Music	Patterns with pitch- exploring pitch and melody	Identifying and describing changes in pitch Copying pitch patterns Creating and notating simple melodies Performing simple musical accompaniments and preparing for performance
Personal, Social and Health Education	Citizenship	Rules beyond school Our school environment Our local environment Job roles in our local community School Council Giving my opinion

Key dates this half term:

29.4.26: Movie night 3.30pm until 5.00pm

20.5.26: Rowan, Cherry, Beech and Hazel Sports Afternoon at 2.15pm

22.5.26: Hazel Class Visitor - Freshwater Theatre Company