



Claypool Primary School
At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 2 2026

Sycamore Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Build vocabulary. Articulate and justify answers. Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently. Participate in discussions, presentations, performances, role-play, improvisations and debates.
	Reading comprehension	Use dictionaries to check the meaning of words. Identify themes and conventions. Check text makes sense. Draw inferences (characters' feelings, thoughts and motives); justify with evidence. Predict from details stated and implied. Identify main ideas drawn from more than one paragraph and summarise. Participate in discussions about books.
	Writing composition	Plan writing by discussing the structure, vocabulary and grammar of similar writing. Build an increasing range of sentence structures. In narratives, create settings, characters and plot. Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Discuss and record ideas. Proofread for spelling and punctuation errors.
Mathematics	Fractions	Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions with the same denominator.
	Decimals A	Recognise and write decimal equivalents of any number of tenths or hundredths. Compare numbers with the same number of decimal places up to 2 decimal places. Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 Recognise and show, using diagrams, families of common equivalent fractions
Science	States of matter	What are solids, liquids and gases and their properties? Perform an investigation about the viscosity of liquids. What is a thermometer and how is it used? How do materials change state? What is the water cycle?
Physical Education	Handball Basketball	Pass and receive in handball and basketball. Work as a team to score. Attack and defend as a team. Understand rules and tactics. Display sporting values whilst playing competitively.

Subject	Themes	Key Learning Objectives/Enquiry based questions
Design and Technology	Pavilions (Structures)	Exploring frame structures. Design a pavilion. Pavilion frame. Pavilion cladding.
Beliefs and Values	Who was Jesus really?	Who was Jesus? Why did some people believe Jesus was the Messiah? What did Jesus do? Why does Jesus have so many names? How did Jesus inspire people and what happened when he died?
Computing	Microbits	To code a microbit to make it work as a step counter. To code a microbit to make a light switch. To code a microbit to make a rock, paper and scissors game. To code a microbit to make simulated dice.
Geography	Where does our food come from?	How can our food choices impact the environment? What does it mean to trade responsibly? How do we get our chocolate? Where does our food come from? Is it better to buy local or imported food?
Music	Djembe drumming	Developing drum playing technique Developing and understanding of rhythm and pulse. Practise and perform at Arts Festival.
French	French weather and the water cycle	French weather phrases. French weather rap and the temperature in French. Compass points in French. The water cycle in French.
Personal, Social and Health Education	Economic well-being	What is value for money? Why keep track of money? What ways are there to look after money? What influences career choices? Why make a career change? How can workplace stereotypes be challenged?

Key dates this half term:

3rd March: Class Photographs

4th March: Book Look from 3.30pm – 5.00pm

5th March: World Book Day – come dressed as your favourite word!

20th March: Willow Class assembly at 9.00am

Red Nose Day for Comic relief – wear something red

23rd March: Downs Syndrome Awareness Day – wear odd socks

26th March: Arts Festival at 9.00am or 5.00pm – more details to follow

27th March: Arts Festival at 9.00am or 2.00pm – more details to follow

30th March: Rock Steady Concert at 9.30am

1st April: Reports sent to Parents/Carers

Non-Uniform day for Easter Eggs

Easter Egg Bingo at 3.30pm or 5.30pm

2nd April: Autism Awareness day

Break the School Rules day – more details to follow