



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 2 2025

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Listen and respond Build vocabulary Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints Select and use appropriate registers for effective communication
	Reading comprehension	Make comparisons within and across texts Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Draw inferences (characters, feelings, thoughts, motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Evaluate authors’ language choices Retrieve, record and present information from non-fiction
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading Enhance meaning through selecting appropriate grammar and vocabulary Precis longer passages Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Use consistent and correct tense Choose the appropriate register Proof-read for spelling and punctuation errors
Mathematics	Fractions, Decimals and Percentages	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Compare and order fractions, including fractions >1 Solve problems involving the calculation of percentages and the use of percentages for comparison
	Area, Perimeter and Volume	Recognise that shapes with the same areas can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes Calculate the area of parallelograms and triangles Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units
	Statistics	Interpret and construct pie charts and line graphs and use these to solve problems Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Calculate and interpret the mean as an average

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Science	Evolution	Plant adaptation Adaptation Natural selection Charles Darwin Offspring and genetics Fossils
Physical Education	Dance	Develop expressive movement, control, and teamwork to create and perform routines. Link movements fluently
Design and Technology	Structures: Playgrounds	Design a new playground Building structures Perfecting structures Playground landscapes
Beliefs and Values	Why is it better to be there in person?	What can make a place significant? People, place or practice? Why might a Jewish person want to visit Jerusalem? Why is Jerusalem significant to some Muslim people? How can shared challenge bring people together? Are all journeys pilgrimages? Why is it better to be there in person?
Computing	Graphing	
Geography	Where does our energy come from?	Why is energy important? What is renewable energy? How does the United States generate energy? How does the United Kingdom generate energy? What is the best way to generate energy? Where is the best place for a solar panel on the school grounds?
Music	Musical Effects and Moods	Improvising and exploring vocal and instrumental effects Using harmony to create moods and atmosphere Exploring musical styles and performance skills Composing and performing music to create moods and atmosphere
Personal, Social and Health Education	Health & Wellbeing	What can I be? Relaxation: mindfulness Taking responsibility for my health The impact of technology on health Resilience toolbox Good and bad habits

Key dates this half term:

- 3rd March: Class Photographs
- 4th March: Book Look from 3.30pm – 5.00pm
- 5th March: World Book Day – come dressed as your favourite word!
- 20th March: Willow Class assembly at 9.00am
 - Red Nose Day for Comic relief – wear something red
- 23rd March: Downs Syndrome Awareness Day – wear odd socks
- 26th March: Arts Festival at 9.00am or 5.00pm – more details to follow
- 27th March: Arts Festival at 9.00am or 2.00pm – more details to follow
- 30th March: Rock Steady Concert at 9.30am
- 1st April: Reports sent to Parents/Carers
 - Non-Uniform day for Easter Eggs
 - Easter Egg Bingo at 3.30opm or 5.30pm
- 2nd April: Autism Awareness day
 - Break the School Rules day – more details to follow