



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 2 2026

Hazel Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Read non-fiction books that are structured in different ways Discuss and clarify the meaning of words Answer and ask questions Predict what might happen on the basis of what has been read so far Explain and discuss their understanding of books, poems and other material
	Writing composition	Write narratives about personal experiences and those of others (real or fictional) Write poetry Plan or say out loud what is going to be written about Write down ideas, key words, new vocabulary Encapsulate what is to be written, sentence by sentence Make simple additions, revisions and corrections Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation
Mathematics	Multiplication & Division	Calculate mathematical statements for multiplication and division Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
	Length & Height	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) using rulers Compare and order lengths, mass, volume/capacity and record the results using >, < and = Solve problems with addition and subtraction Solve problems involving multiplication and division
Science	Plants	Which plants can we eat? Are all seeds the same? What do plants need? Where will they grow? How do plants grow and change?
Physical Education	Ball Skills: Hands Games for Understanding	Develop underarm throwing skills Develop overarm throwing skills Apply throwing skills to game situations Attack as a team Defend as a team Develop tactics for attacking and defending

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Design Technology	Mechanisms: Fairground Wheel	Design a fairground wheel Building the frame and wheels Surveying design options Adding pods and decoration
Beliefs and Values	What is a Prophet?	What characteristics did some prophets have? How might it feel to be a prophet? What promises do some people believe God made to some Prophets? How do we know that Muhammad was the last prophet in the Muslim worldview? Why is Jesus important to some religious people? Why might some Sikhs believe Guru Nanak is special?
Computing	Questioning	To understand how data can be used to help answer a question. To ask an appropriate question, gather data using a tally chart and present it using digital tools. To begin to explore how yes or no questions can be used to sort data. To understand how branching databases work and practise navigating them to find answers
Geography	Why is our world wonderful?	What are some of the UKs amazing features and landmarks? Where are some of the world's most amazing places? Where are our oceans? What is amazing about our local area? Why are natural habitats special? How can we look after natural habitats?
Music	Musical moods and pictures	Recognizing and exploring musical mood Choosing sounds to match a character, mood or theme Sequencing and combining sounds to tell stories and create effects Creating and performing soundscapes
Personal, Social and Health Education	Economic Wellbeing	Where does money come from? Exploring needs and wants Bank cards and accounts My skills and talents Everyone is welcome

Key dates this half term:

3rd March: Class Photographs

4th March: Book Look from 3.30pm – 5.00pm

5th March: World Book Day – come dressed as your favourite word!

20th March: Willow Class assembly at 9.00am

Red Nose Day for Comic relief – wear something red

23rd March: Downs Syndrome Awareness Day – wear odd socks

26th March: Arts Festival at 9.00am or 5.00pm – more details to follow

27th March: Arts Festival at 9.00am or 2.00pm – more details to follow

30th March: Rock Steady Concert at 9.30am

1st April: Reports sent to Parents/Carers

Non-Uniform day for Easter Eggs

Easter Egg Bingo at 3.30pm or 5.30pm

2nd April: Autism Awareness day

Break the School Rules day – more details to follow