

Communication and Language

Listening, attention and understanding

I can respond to what I have heard by asking questions and saying what I think.
I can say what I think.
I ask questions about what I have heard.

Speaking

I am starting to use past, present and future tenses.

Literacy

Comprehension

I can describe the key events in detail.

Word reading

I can blend the sounds in CVC words for reading.
I can segment and blend simple words matched to my phonics knowledge.
I can read captions.
I can read phonics matched tricky words.

Writing

I can use a tripod grip.
I can match level 2 and 3 letters and sounds.
I can spell some tricky words.
I can write short sentences.
I can start to use finger spaces between my words.
I can read sentences back.

Maths

Number

I can match numeral and quantity (within 10).

Numerical patterns

I can count to 20, knowing the teens numbers.
I can say a number that is one more/less without resources.
I can spot errors in the pattern.
I can name my pattern, e.g. ABAB.
I can start to identify odd and even numbers linked to sharing.

Physical development

Gross motor

I can throw, kick, pass and catch a large ball.

Fine motor

I can hold a pencil in a tripod grip.
I can use scissors.

Spring 2

What is out at sea?



Personal, Social and Emotional Development

Self regulation

I can follow instructions with two or more parts.

Managing self

I can keep on trying even when I am finding something difficult.
I can follow the school and class rules.
I can talk about the school and class rules.
I can talk about what is right and wrong.

Building relationships

I can use words to help solve conflicts with others.
I can work well with others listening and sharing ideas.
I can show friendly behaviour in the classroom and around school.
I am developing friendships with lots of different people.

Understanding the World

Past and present

I can talk about the past, e.g. no television, different toys/clothes using photos and physical artefacts.
I can talk about what I have heard and seen in stories and picture books and how this is different/the same.

People, cultures and communities

I can draw information from a simple map.

Expressive Art and Design

Creating with materials

I can use materials and props to retell stories and create imaginary situations linked to what I know.

Being imaginative and expressive

I can adapt well know stories and narratives and small world/role play them with others.
I can use what I know and have read to help create my own stories.
I can listen carefully to music and start to move to it.
I can join in with singing and dancing.