



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 1 2025

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Build vocabulary Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Use Standard English Participate in discussions , presentations, performances, role-play , improvisations and debates
	Reading comprehension	Ask questions to improve understanding Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Evaluate authors' language choice Provide reasoned justifications for views
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading and research Enhance meaning through selecting appropriate grammar and vocabulary Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings Proofread for spelling and punctuation errors
Mathematics	Ratio	Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples Solve problems involving similar shapes where the scale factor is known or can be found
	Algebra	Use simple formulae Generate and describe linear number sequences Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables Express missing number problems algebraically
	Decimals	Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places Solve problems which require answers to be rounded to specified degrees of accuracy Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Multiply 1-digit numbers with up to 2 decimal places by whole numbers Use written division methods in cases where the answer has up to 2 decimal places
Science	Animals including humans	What is the circulatory system? How does our heart work? How does exercise affect my heart rate? What does the blood transport around my body? How can I live a healthy lifestyle? What can damage our health?
Physical Education	Gymnastics: Creating Sequences	Work in groups to design and create their own sequences, constructing the sequences in any order and using any movement or balance they choose. Select the apparatus they want to use in order to bring their sequences to life. Create one final sequence designed by themselves.
	Dance	Develop expressive movement, control, and teamwork to create and perform routines. Link movements fluently

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Art	Painting & Mixed Media: Artist Study	David Hockney Paula Rego – The Dance John Singer Sargent – The Front Line Fiona Rae Lubaina Himid Research & Planning Making Art
Beliefs and Values	Why is it better to be there in person?	What can make a place significant? People, place or practice? Why might a Jewish person want to visit Jerusalem? Why is Jerusalem significant to some Muslim people? How can shared challenge bring people together? Are all journeys pilgrimages? Why is it better to be there in person?
Computing	Networks	To understand what a computer network is and identify examples of networks at home, school and in the wider world. To understand the difference between the internet and the World Wide Web and explore the services they provide. To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms.
History	What was the impact of WW2 on the people of Britain?	Why did Britain go to war in 1939? How did the Battle of Britain affect the Royal Air Force? What do sources tell us about the Blitz? What was evacuation like? Did WW2 change women's roles? Why did some people migrate to Britain after WW2?
Music	Musical Effects and Moods	Improvising and exploring vocal and instrumental effects Using harmony to create moods and atmosphere Exploring musical styles and performance skills Composing and performing music to create moods and atmosphere
Personal, Social and Health Education	Health & Wellbeing	What can I be? Relaxation: mindfulness Taking responsibility for my health The impact of technology on health Resilience toolbox Good and bad habits

Key dates this half term:

21st January – Movie Night 3.30pm – 5.15pm

23rd January – Hazel Class assembly at 9.00am

6th February – Big Debate

10th or 11th February – Teacher and Parents/Carers meetings (exact date TBC)

12th February – Valentine's Disco

13th February – last day of the half term