



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 1 2026

Hazel Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Ask relevant questions Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas
	Reading comprehension	Check the text makes sense Make inferences on the basis of what is being said and done Answer and ask questions Predict what might happen on the basis of what has been read so far Introduce non-fiction books that are structured in different ways
	Writing composition	Plan or say out loud what is going to be written about Write down ideas, key words, new vocabulary Encapsulate what is to be written, sentence by sentence Make simple additions, revisions and corrections Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation Read aloud with intonation
Mathematics	Shape	Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line Compare and sort common 2-D and 3-D shapes and everyday objects Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes
	Money	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
Science	Materials	What are materials? What do we use materials for? How can we change the shape of materials? Which material should the pigs make their house from? Which material will protect Humpty Dumpty?
Physical Education	Ball Skills: Feet Dance	Develop dribbling: Keeping Possession Develop passing and receiving: Keeping possession Combine dribbling, passing and receiving, keeping possession Develop dribbling to score a point Combine dribbling, passing and receiving to score a point Apply dribbling, passing and receiving as a team to score a point Responding to stimuli Developing motif with expression and emotion Applying choreography in our motifs Extending sequences with a partner in character Sequences, relationships and performance

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Art	Painting and mixed Media: Life in colour	Develop knowledge of colour mixing Explore creating texture and pattern with paint Collage creation Evaluate and improve artwork
Beliefs and Values	How do we know some people feel a special connection to a God?	How can we tell Jesus is special to some people? Why might people believe Guru Nanak was special? How do religious stories show some people are special? How do we know that Krishna is special to some people? What can a story tell us about why Muhammad is special to some people? Why might some people believe Jesus was special when he grew up?
Computing	Data handling	
History	How did we learn to fly?	Who were the Wright brothers? When was the first flight? Why is Bessie Coleman significant? Why is Amelia Earhart significant? Why was the moon landing special? How did we learn to fly?
Music	Musical moods and pictures	Recognizing and exploring musical mood Choosing sounds to match a character, mood or theme Sequencing and combining sounds to tell stories and create effects Creating and performing soundscapes
Personal, Social and Health Education	Health and Wellbeing	Experiencing different emotions Being Active Relaxation: breathing exercises Steps to success: setting achievable goals Developing a growth mindset Healthy diet Looking after our teeth

Key dates this half term:

21st January – Movie Night 3.30pm – 5.15pm

23rd January – Hazel Class assembly at 9.00am

6th February – Big Debate

10th or 11th February – Teacher and Parents/Carers meetings (exact date TBC)

12th February – Valentine’s Disco

13th February – last day of the half term