

Communication and Language

Speaking

I can respond to what others say.
I can explain events that have already happened in detail.
I can engage in stories, rhymes and non-fiction sharing my ideas about them.
I can start to use full sentences.

Literacy

Comprehension

I can retell key events from stories I have read.
I can recall facts from a non-fiction book.

Word reading

I can match all level 2 single letters and sounds.
I can match all level 3 single letters and sounds.
I can start to identify some digraphs.
I can segment the sounds in CVC words for reading.

Writing

I can write most lower case letters correctly.
I can write some upper case letters correctly.
I can write CVC words and labels.
I can write captions.

Maths

Number

I can count objects, claps, movements up to 10.
I can quickly say how many there are (up to 5).
I can recall number bonds to 5.
I can start to give some linked subtraction facts.
I can start to recall some double facts, e.g. 1 and 1 is 2.

Numerical patterns

I can compare two quantities saying when one is bigger/smaller/same.

Physical development

Gross motor

I can move and use both large and smaller scale equipment (building blocks etc)

Fine motor

I can sit at a table to write.

Spring 1

Why is it cold in Winter?

Where in the world is Pengy?



Expressive Art and Design

Creating with materials

I can use scissors and one-handed tools to create art safely and more accurately (plaudough tools, paintbrushes etc).
I am able to combine different techniques, e.g. collage, paint, crayon, clay to create art.
I can talk about my artwork or designs linked to some of the materials/techniques I used.

Being imaginative and expressive

I can sing well-known songs in a group or alone and match the pitch and melody.

Personal, Social and Emotional Development

Self regulation

I can say how others are feeling based on their expressions and actions.
I can say what I am good at and what I would like to improve.
I can sit and listen during adult focus time.

Managing self

I can say how I keep myself healthy, e.g. diet, oral health, hand washing, exercise etc

Building relationships

I can identify how others feel and respond to them appropriately.

Understanding the World

Past and present

I can talk about changes that have happened within my family's lifetimes, e.g. talking to grandparents about holidays etc

People, cultures and communities

I can explore and talk about the natural world using what I know from stories/non-fiction.
I can talk about some special places for people in our and other communities.

The natural world

I can describe animals and plants
I can describe my own environment and local area.
I can describe another environment, e.g. desert, Arctic etc
I can talk about the weather linked to seasonal change.
I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play etc)