



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Spring 1 2026

Beech Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Build vocabulary. Give well-structured descriptions, explanations and narratives. Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Link what is read or heard to own experiences Retell stories and consider their particular characteristics Discuss word meanings, linking new meanings to those already know Draw on what they already know Discuss the significance of the title and events Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read to them Explain clearly understanding of what is read to them
	Writing composition	Say out loud what is going to be written about Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense Discuss what has been written with the teacher or other pupils Read writing aloud clearly enough to be heard by peers and the teacher Spell words containing phonemes already taught Spell common exception words
Mathematics	Place Value (within 20)	Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Read and write numbers from 1 to 20 in numerals and words Given a number, identify 1 more and 1 less
	Addition and Subtraction (within 20)	Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs Add and subtract 1-digit and 2-digit numbers to 20, including zero Represent and use number bonds and related subtraction facts within 20 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
Science	Plants	I can identify different plants. I can identify and describe the basic structure of plants. I understand that plants can grow. I can name a variety of plants. I can sort a variety of plants. I can name a variety of common plants that we can eat. I can identify, name and describe the basic structure of deciduous and evergreen trees.

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Physical Education	Gymnastics	To explore movements and balances in a 'wide' way on the floor and or on apparatus To explore movements and balances in a 'narrow' way on the floor and or on apparatus To explore movements and balances in a 'curled' way on the floor and or on apparatus To explore ways of transitioning between shapes using apparatus To explore ways in which movements can be linked together To be able to link two or more movements together using apparatus
	Ball Skills: Feet	To understand the importance of controlling a ball; keeping it close. To develop the skills to be able to use the inside and outside of the foot to dribble the ball To apply dribbling technique into a defensive scenario To consolidate dribbling techniques; understanding the consequences of not controlling the ball To understand how to kick a ball towards a target To understand the importance of accuracy when kicking (passing) a ball To be able to collaborate and work together as a team
Design and Technology	Textiles: Puppets	To know that 'joining technique' means connecting two pieces of material together. To know that there are various temporary methods of joining fabric by using staples, glue or pins. To understand that different techniques for joining materials can be used for different purposes. To understand that a template (or fabric pattern) is used to cut out the same shape multiple times. To know that drawing a design idea is useful to see how an idea will look.
Beliefs and Values	What is God's job?	Investigate different beliefs about God through exploring the 99 names of Allah Identify what a Jewish story teaches about a special relationship with God Describe what some people believe about God using Jewish scripture Describe what some people believe about God using a Christian story Describe what some Hindus believe about God's different forms and the Trimurti Explore some Zoroastrian beliefs about God through their creation story
Computing	Introduction to Purple Mash	To login and create my own avatar on Purple Mash. To open an activity and then save the work to the 'My Work' area. To understand how to complete work in the 2Dos area in Purple Mash.
History	How have toys changed?	To be able to talk about their favourite toy To find out what toys our parents and grandparents played with To investigate what toys were like up to 100 years ago To compare toys from the past with modern toys To investigate how teddy bears have changed over time To know how toys have changed over time
Music	Exploring sounds	Exploring how sounds can be changed Exploring the timbre of instruments Sequencing sounds to tell stories and create effects Using graphic notation to represent sounds Listen to a variety of music Recognise how composers use dynamics, tempo and timbre Learn simple songs, adding facial expressions and actions Compose short sound sequences and perform these to peers

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Personal, Social and Health Education	Citizenship	To recognise the importance of rules To understand that animals have different needs and how to care for them To recognise some of the needs of babies and younger children To begin to recognise ways in which we are both the same as and different from other people To identify the range of groups that people belong to To begin to recognise how democracy works

Key dates this half term:

21st January – Movie Night 3.30pm – 5.15pm

23rd January – Hazel Class assembly at 9.00am

6th February – Big Debate

10th or 11th February – Teacher and Parents/Carers meetings (exact date TBC)

12th February – Valentine’s Disco

13th February – last day of the half term