



Claypool Primary School
At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 2 2025

Sycamore Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
	Reading comprehension	Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning
	Writing composition	Plan writing by discussing the structure, vocab and grammar of similar writing Discuss and record ideas In narratives, create settings, characters and plot Assess the effectiveness of own and others' writing Proof-read for spelling and punctuation errors
Mathematics	Area	Understand what area is Find the area of rectilinear shapes by counting squares Compare the area of two different shapes Identify which shape has the largest area
	Multiplication and Division B	Recall multiplication and division facts for multiplication tables up to 12×12 Recognise and use factor pairs and commutativity in mental calculations Count in multiples of 6, 7, 9, 25 and 1,000 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
Science	Electricity	Which appliances use electricity? How can I make a simple circuit? Will the bulb light? How can we test if a material is a conductor or an insulator? How do switches affect a circuit?
Physical Education	Wrestling	Use a variety of wrestling techniques Wrestle an opponent following the rules
	Gymnastics	Perform traveling, balancing, jumping and rolling with control Put together a sequence involving traveling, balancing, jumping and rolling

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Design and Technology	Electrical systems: torches	Electrical products Evaluating torches Torch design Torch assembly
Beliefs and Values	What makes some texts sacred?	How do people communicate beliefs without words? What can we find out about scripture? What does it mean if scripture was revealed or remembered? Why do some worldviews have more than one book of scripture? How do sacred texts play a part in some people's lives?
Computing	Effective searching	Searching the internet Ranking results Advanced searching and filtering Can we trust what we find on the internet?
Geography	Why are rainforests important to us?	Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is or local woodland used?
Music	Djembe drumming	Introduction to the Djembe (History and Culture) Developing drum playing technique Developing and understanding of rhythm and pulse.
French	Clothes	Clothes in French Clothes and colours in French Where do adjectives go in French? A French clothes catalogue What is our French model wearing?
Personal, Social and Health Education	Family and relationships	Stereotypes (disability) Families in the wider world Change and loss Looking after our teeth

Key dates this half term:

12.11.25 From 3.30- 5.15pm Movie Night
14.11.25: Children in Need Day
20.11.25: From 2pm Toy sale for parents and carers
28.11.25 Sycamore class assembly
3.12.25: 3.45pm or 5.30pm Christmas Bingo
12.12.25: From 3.30pm Christmas Fair
15.12.25 KS2 Christmas Carol Concert
16.12.25: Christmas Party Afternoon
17.12.25: School reports sent out
18.12.25: Festive Thursday