



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 2 2025

Hazel Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Articulate and justify answers Give well-structured descriptions, explanations and narratives Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints
	Reading comprehension	Discuss the sequence of events in books and how items of information are related Read non-fiction books that are structured in different ways Draw on what is already known or on background information and vocabulary provided by the teacher Make inferences on the basis of what is being said and done Answer and ask questions Participate in discussion about books, poems and other works Explain and discuss their understanding of books, poems and other material
	Writing composition	Write for different purposes Make simple additions, revisions and corrections Evaluate writing with the teacher and other pupils Proof-read to check for errors in spelling, grammar and punctuation Read aloud with intonation
Mathematics	Addition and Subtraction	Represent and use number bonds and related subtraction facts within 20 Recall and use addition and subtraction facts to 20 fluently Derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers Compare and order numbers from 0 up to 100; use and = signs
Science	Living things and their habitats	Is it living, dead or never been alive? What is a microhabitat? How are habitats different around the world? What conditions do woodlice prefer? How are living things adapted to their habitat? What is a food chain?
Physical Education	Gymnastics Ball Skills	Developing linking Linking using apparatus Creating sequences Keeping possession: developing dribbling, passing and receiving Developing dribbling to help score points Combine dribbling, passing and receiving to score a point

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Design & Technology	Structures: Baby Bear’s Chair	Exploring stability Strengthening materials Making Baby Bear’s chair Fixing and testing Baby Bear’s chair
Beliefs and Values	What do candles mean to people?	What are candles? Who were Rama and Sita? How are candles used during Diwali? How are candles used during Advent? What do candles symbolise during Hanukkah? Why do some people use candles? What can light mean at Christmas?
Computing	An introduction to Purple Mash	To login and create my own avatar on Purple Mash To open an activity and then save the work to the 'My Work' area. To understand how to complete work in the 2Dos area in Purple Mash.
History	How was school different in the past?	What can we learn from a soldier’s story? (Remembrance lesson) Were schools different in the past? How have schools changed within living memory? How were schools different in the 1900s? How have schools changed? What is similar and different about schools now and in the past? Would you prefer to have gone to school in the past?
Music	Rhythms	Performing rhythms and movement to a steady pulse Copying and creating rhythmic patterns
Personal, Social and Health Education	Families and relationships	Families offer stability and love Families are all different Other peoples’ feelings Unhappy friendships Introduction to manners and courtesy Change and loss Gender stereotypes: Careers and jobs

Key dates this half term:

- 12.11.25 From 3.30- 5.15pm Movie Night
- 14.11.25: Children in Need Day
- 20.11.25: From 2pm Toy sale for parents and carers
- 3.12.25: 3.45pm or 5.30pm Christmas Bingo
- 10.12.25: 9.00am, 2.00pm or 4.00pm Rowan, Cherry, Beech & Hazel Christmas Concert
- 12.12.25: From 3.30pm Christmas Fair
- 16.12.25: Christmas Party Afternoon
- 17.12.25: Cherry & Hazel Trip to Albert Halls/ School reports sent out
- 18.12.25: Festive Thursday