



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2026

Willow Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Ask relevant questions Build vocabulary Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
	Reading comprehension	Draw inferences (characters feelings, thoughts and motives) from their actions Use dictionaries to check the meanings of words Predict from details stated and implied Ask questions to improve understanding of a text Discuss words and phrases that capture the reader's interest and imagination Check text make sense
	Writing composition	Plan writing by discussing the structure, vocab and grammar of similar writing Discuss and record ideas Compose and rehearse sentences orally Build an increasing range of sentence structures In narratives, create settings, characters and plot Proof-read for spelling and punctuation errors Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear Assess the effectiveness of writing
Mathematics	Place Value	Identify, represent and estimate numbers using different representations Recognise the place value of each digit in a 3-digit number Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number Read and write numbers up to 1,000 in numerals and words Compare and order numbers up to 1,000
	Addition and Subtraction	Add and subtract numbers mentally, including: a 3-digit number and ones a 3-digit number and tens a 3-digit number and hundreds
Science	Forces and Magnets How do magnets work?	What is a force? Do objects move the same on different surfaces? How do magnetic forces work? Which materials are magnetic? Do magnets attract each other? Are all magnets the same strength?
Physical Education	Netball	Develop passing and receiving, creating space and shooting. Develop footwork and defending. Play a tournament.
	Cricket	Understand batting and fielding Throwing overarm and underarm Catching.

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Beliefs and Values	What makes us human?	What is special about being a human? What is a soul and do we all have one? What do some people think makes us human? What is spirituality? What do some Buddhists do to focus on their inner self? Does anyone know what makes us human?
Computing	Being safe in a digital world	Online relationships Health, wellbeing and lifestyle Privacy and security
Design Technology	Constructing a castle	Features of a castle Designing and building a castle Nets and Structures
French	French greetings with puppets	French greetings French greetings: day and night How are you feeling? Rhymes with finger puppets
Geography	Are all settlements the same?	What is a settlement? How is land used in my local area? Can I explain the location of features in my local area? How has my local area changed over time? How is land used in New Delhi? How does land use in New Delhi compare to land use in my local area?
Music	Hear it, Play it! Exploring Rhythmic patterns.	Feeling the pulse and copying rhythmic patterns Exploring call and response
Personal, Social and Health Education	Families and Relationships	Healthy Families Friendship conflict Conflict versus bullying Effective Communication Respecting differences