



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2025

Sycamore Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Maintain attention and participate actively in collaborative conversations Ask relevant questions Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
	Reading comprehension	Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Explain meaning of words in context Ask questions to improve understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict what might happen from what is stated and implied Retrieve and record information from non-fiction
	Writing composition	Plan writing by discussing the structure, vocab and grammar of similar writing Compose and rehearse sentences orally Proof-read for spelling and punctuation errors Build an increasing range of sentence structures In narratives, create settings, characters and plot Assess the effectiveness of own and others' writing
Mathematics	Place Value	Rounding to the nearest 10, 100 and 1000 Counting in 1000 and comparing 4 digit numbers Represent numbers to 1000 on a place value chart Explore how numbers can be partitioned in more than one way Explore ordering numbers in ascending and descending order
	Addition and subtraction	Add and subtract numbers with up to four digits using the formal written methods Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why Estimate and use inverse operations to check answers to a calculation
Science	Teeth and Digestion	What is the digestive system? Why are teeth different shapes? What drink causes the most tooth decay? What is a food chain?
Physical Education	Health and well being Netball	Understand components of fitness Teamwork Passing Attacking Defending

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Art	Painting and mixed media: light and dark	Tints and shades Three dimensions Painting techniques Composition Still life
Beliefs and Values	Are all religions equal?	Respectful religion and worldviews How are different religious world views connected? Is there more than one way to understand God? Why is religious harmony important? How can people from different worldviews live in harmony? How and why should we celebrate religious equality?
Computing	Digital Citizenship	Online relationships Online bullying Managing information online Privacy and security
History	How have children's lives changed?	What do sources tell us about how children's lives have changed? Why did Tudor children work and what was it like? What were children's jobs like in Victorian England? How did Lord Shaftsbury help to change the lives of children? How and why has children's leisure time changed? What were the diseases children caught and how were they treated?
Music	Djembe drums	Introduction to the Djembe (History and Culture) Developing drum playing technique Developing and understanding of rhythm and pulse.
French	Portraits - Describing in French	Getting French adjectives to agree. Simple descriptions in French and describing people in French. Describing personality traits in French. Writing portraits of friends in French.
Personal, Social and Health Education	Families and relationships	Respect and manners. Healthy friendships and how my behaviour affects others. Bullying. Stereotypes. Families in the wider world. Change and loss.

Key dates this half term:

17.9.25 at 5.00pm: Sycamore Year Ahead Meeting
19.9.25: Genetic Conditions Awareness Day
Jeans for Genes Day – children wear jeans and bring in £1 donation
29.9.25 from 1.30pm – 3.00pm: Open afternoon for children starting September 2026
30.9.25 from 9.15am – 11.00am: Open morning for children starting September 2026
1.10.25: ADHD Awareness Day
8.10.25: Dyslexia Awareness Day
10.10.25: Big Debate
14.10.25 from 3.45pm – 5.00pm: Open afternoon for children starting September 2026
21 or 22.10.25 from 2.00pm – 7.00pm: Parent/Teacher meetings
24.10.25: Dwarfism Awareness Day
Winter Watch Food Bank Collection