



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2025

Silver Birch Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	• Articulate and justify answers • Give well-structured descriptions, explanations and narratives • Use Standard English • Participate in discussions, presentations, performances, role play, improvisations and debates • Gain, maintain and monitor the interest of the listener(s) • Consider and evaluate different viewpoints
	Reading comprehension	Draw inferences (characters feelings, thoughts and motives); justify with evidence • Predict from details stated and implied • Summarise main ideas, identifying key details • Identify how language, structure and presentation contribute to meaning • Evaluate author’s language choice • Distinguish between fact and opinion • Participate in discussion about books • Explain and discuss understanding of reading • Provide reasoned justifications for views
	Writing composition	Identify the audience and purpose of writing • Note and develop initial ideas, drawing on reading and research • Enhance meaning though selecting appropriate grammar and vocabulary • Describe settings, characters and atmosphere • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Proof-read for spelling and punctuation errors
Mathematics	Place Value	Read Roman numerals to 1,000 (M) and recognise years written in Roman numeral Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit • Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 Solve number problems and practical problems involving the above Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
	Addition and subtraction	Add and subtract numbers mentally with increasingly large numbers Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
	Multiplication and division	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
Science	Animals, including animals	What is a naturalist? • How do mammals reproduce? • Do animals reproduce in the same way? • How do plants reproduce? • What is a life cycle? • What are the stages in the life cycle of a plant?
PE	Netball	The unit of work will challenge pupils to apply their prior learning of passing and moving to create attacks that result in a shooting opportunity. Pupils will be able to develop tactics for both attacking and defending and apply these successfully within their teams.
	Hockey	The unit of work will challenge pupils to develop an understanding of the rules of hockey and will start to take responsibility for officiating their own games. Pupils will be able to develop tactics for both attacking and defending and apply these successfully within their team.

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Art	Self-portraits using mixed media	To explore how a drawing can be developed To combine materials for effect To identify the features of self-portraits To develop ideas towards an outcome by experimenting with materials and techniques To apply knowledge and skills to create a mixed media self-portrait
Beliefs and Values	Why do people have to stand up for what they believe in?	Identify challenges people face because of their religious beliefs. Suggest ways to create positive change. Express the different ways light symbolises celebration. Assess different points of view. Begin to use the terms bias, stereotype and prejudice. Explore various viewpoints surrounding religious prejudice. Consider why there are still issues regarding religious freedom today.
Computing	Digital Citizenship – Health, Wellbeing and Lifestyle	I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively. I can describe some strategies, tips or advice to promote health and well-being with regards to technology. I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals. I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing.
History	The Vikings	When and why did the Vikings come to Britain? Were the Vikings raiders, traders or something else? Where did the Vikings go? How did they get there? Why are there different Viking agas explaining the same event? What were the impacts of Viking raids and settlements on local communities in Britain? What were the Vikings’ achievements and how did they impact the world?
Music	Rhythm Builders	STEP 1: Exploring time signatures and performing together STEP 2: Performing rhythms expressively STEP 3: Exploring Rhythmic Texture STEP 4: Creating And Notating Musical Texture
Personal, Social and Health Education	Families and relationships	Identifying ways families might make children feel unhappy or unsafe. Exploring the impact that bullying might have. Exploring issues that might be encountered in friendships and how these might impact the friendship. Exploring and questioning the assumptions we make about people based on how they look. Exploring our positive attributes and being proud of these (self-respect).
Key dates this half term: 17.9.25 at 5.00pm: Silver Birch Year Ahead Meeting 19.9.25: Genetic Conditions Awareness Day Jeans for Genes Day – children wear jeans and bring in £1 donation 29.9.25 from 1.30pm – 3.00pm: Open afternoon for children starting September 2026 30.9.25 from 9.15am – 11.00am: Open morning for children starting September 2026 1.10.25: ADHD Awareness Day 8.10.25: Dyslexia Awareness Day 10.10.25: Big Debate 14.10.25 from 3.45pm – 5.00pm: Open afternoon for children starting September 2026 21 or 22.10.25 from 2.00pm – 7.00pm: Parent/Teacher meetings 24.10.25: Silver Birch Class Assembly Dwarfism Awareness Day Winter Watch Food Bank Collection		