

English

Reading

I can enjoy looking at books and other printed material with a familiar adult.
I can begin to show an interest in photographs and pictures.

Writing

I can engage in the sensory experience of making marks.

Language and communication

I can begin to respond to stimuli in sensory stories.
I can begin to engage in turn taking activities with a familiar adult.

Mathematics

Number

I can begin to show an interest in number rhymes and songs.
I can anticipate repetitive sensory songs.

Numerical patterns

I can respond to objects/actions to repeat, sequence and create cause and effect.

Personal, Social and Emotional Development

Self-care and independence

I can engage in food exploration activities.
I can look at myself and my body in a mirror.

Building relationships

I can go to a familiar adult for comfort.
I can begin to show enjoyment of physical play with adults.

Physical Development

Gross motor

I can explore songs, join in with movement and copy actions.

Fine motor

I can explore playdough to manipulate and make marks.

Understanding the World

People and communities

I can begin to show curiosity about people and shows an interest in stories about themselves and their families.

I can begin to explore favoured toys in the classroom.

I can begin to respond to and recognise photos of people who are special to me.

Rowan Class

Autumn 1

Superheroes!

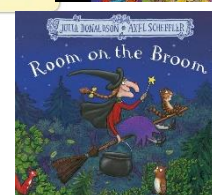
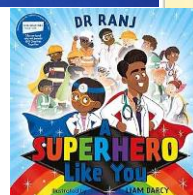
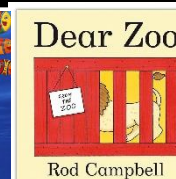
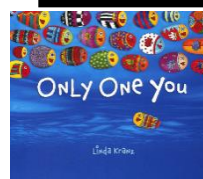
What is special about me?

Can we explore superpets?

Which superheroes look after us?

How am I a superhero?

How do I use my super senses?



Expressive Art and Design

Creating with materials

I can use a variety of equipment and materials to make marks.

I can use parts of my body to make art work.

Being imaginative and expressive

I can listen and respond to sounds.

I can explore music and respond to a variety of sounds.

Books and rhymes that we will look at this half term:

Head, shoulders, knees and toes

Dear Zoo

A Superhero like you!

There's only one you

Superkid

Ten little fingers, ten little toes

Room on the broom

Activities that can support your child at home

- Share songs and rhymes together.
- Begin to share stories together which we are looking at in class.
- Encourage exploration of a variety of foods.
- Share pictures of children and their families together.
- Encourage children to look at themselves in a mirror.