



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2025

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Articulate and justify answers Build vocabulary Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role-play, improvisations and debates
	Reading comprehension	Draw inferences (characters’ feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Evaluate authors’ language choice
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading Enhance meaning through selecting appropriate grammar and vocabulary Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Proof-read for spelling and punctuation errors
Mathematics	Place Value	Read, write, order and compare numbers to 10,000,000 Determine the value of each digit in numbers to 10,000,000 Round any whole number Use negative numbers in context and calculate intervals across zero Solve number and practical problems involving numbers to 10,000,000
	Addition, Subtraction, Multiplication & Division	Solve multi-step addition, subtraction, multiplication and division problems, deciding which operation and methods to use and why Use estimation to check answers to calculations Identify common factors, common multiples and prime numbers Multiply 4 digit numbers by a 2 digit number using the formal written method of long multiplication Perform mental calculations with mixed operations and large numbers Divide numbers up to 4 digits by 2 digits using the formal method of short division
Science	What is Light?	How does light travel? Which materials make the best reflectors? How does the eye work? How do shadows change during the day? Why do objects look different in water? How do mirrors work?
Physical Education	Outdoor Adventure Activities: Leadership	Understanding what makes an effective leader Communicating as a leader Introducing the STEP principle: Space Exploring the STEP principle: Focusing on the task Continuing to explore the STEP principle: Organising people Using equipment to adapt a task

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Art	Craft & Design: Photo Opportunity	Photomontage Macro Photography Digital Art Recreating Paintings Photorealistic Self-Portraits
Beliefs and Values	Why does religion look different around the world? (Part 1)	What words can be used to describe God? How do some religions believe in the same God? How might a Jewish person observe Shabbat? Why is Friday night dinner different? Why might someone want to cover their hair?
Computing	Being Safe in a Digital World	Self-Image & Identity Health Well-Being & Lifestyle
History	What can the census tell us about local areas?	What is the census? What can we learn about Victorian children from the census? What does the census suggest about the jobs available in the 1800s? Why did some woman refuse to fill out the census in 1911? What changed in the 1921 census? Who lived in our local area in the past?
Music	We’ve Got Rhythm – Rhythmic Devices & Structure	Exploring Time Signatures and Performing Together Performing Rhythms Expressively
Personal, Social and Health Education	Families & Relationships	Respect Respectful Relationships Stereotypes: Attitudes Challenging Stereotypes Resolving Conflict Change & Loss

Key dates this half term:

17.9.25 at 5.30pm: Oak Year Ahead Meeting
19.9.25: Genetic Conditions Awareness Day
 Jeans for Genes Day – children wear jeans and bring in £1 donation
29.9.25 from 1.30pm – 3.00pm: Open afternoon for children starting September 2026
30.9.25 from 9.15am – 11.00am: Open morning for children starting September 2026
1.10.25: ADHD Awareness Day
8.10.25: Dyslexia Awareness Day
10.10.25: Big Debate
14.10.25 from 3.45pm – 5.00pm: Open afternoon for children starting September 2026
21 or 22.10.25 from 2.00pm – 7.00pm: Parent/Teacher meetings
24.10.25: Dwarfism Awareness Day
 Winter Watch Food Bank Collection