



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2026

Beech Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates
	Reading comprehension	Retell stories and consider their particular characteristics Discuss words meanings, lining new meanings to those already known Discuss the significance of the title and events Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read to them
	Writing composition	Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher
Mathematics	Place Value	Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Compare numbers using < , > and = signs Read and write numbers from 1 to 20 in numerals and words
	Addition and Subtraction	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer) Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
Science	Weather and Seasons	What is Autumn? What is Winter? What is Spring? What is Summer? How can we stay safe in the rain? How does the day change throughout the seasons?
Physical Education	Running	Exploring running Applying running into a game Exploring running at different speeds Running for speed: Acceleration Exploring running in a team Applying running into a competitive game
	Health and Wellbeing	Exploring agility Exploring balance Exploring coordination: Bouncing, rolling and throwing Understanding the importance of being agile, balanced and coordinated

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Art and Design	Drawing: Exploring line and shape	Exploring line and shapes Musical lines and shape in art Exploring work by the artist Paul Klee
Beliefs and Values	How did the world begin?	What do I believe? What is creation? What might some Christian and Jewish people think about creation? What do some Hindu people believe about creation? What do some creation stories suggest to us about God? Where did the world come from?
Computing	An Introduction to Purple Mash	To login and create my own avatar on Purple Mash. To open an activity and then save the work to the 'My Work' area. To understand how to complete work in the 2Dos area in Purple Mash.
	Creative Computing	To use paint tools to draw a picture. To create a jigsaw using a digital device and share it so that others can play. To create a placing game in 2DIY. To create images and use these to make a game.
Geography	What is the weather like in the UK?	Where is the UK? What are the four seasons? What are the compass directions? What is the weather like today? Is the weather the same everywhere in the UK? How do people prepare for the weather?
Music	Move to the beat: Exploring Pulse and Rhythm	Respond to music in creative ways Maintain a steady pulse To follow simple musical instructions To recognise and respond to changes in tempo To play a steady pulse using percussion instruments To begin to recognise the difference between pulse and rhythm To copy rhythmic patterns To explore and discuss the properties of instruments and their sounds (timbre)
Personal, Social and Health Education	My Healthy Self	Introduction to PSHE in Y1 What emotions can we recognise? When and why do people show different emotions? How can emotions change? What helps us to feel calm or excited? What might make us feel worries, annoyed or upset? What can we do when our feelings get tricky?