



Claypool Primary School

At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Autumn 1 2026

Oak Class

Subject	Themes	Key Learning Objective/Enquiry based questions
English	Spoken language	Articulate and justify answers Build vocabulary Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role-play, improvisations and debates
	Reading comprehension	Draw inferences (characters’ feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Evaluate authors’ language choice
	Writing composition	Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading Enhance meaning through selecting appropriate grammar and vocabulary Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Proof-read for spelling and punctuation errors
Mathematics	Place Value	Read, write, order and compare numbers to 10,000,000 Determine the value of each digit in numbers to 10,000,000 Round any whole number Use negative numbers in context and calculate intervals across zero Solve number and practical problems involving numbers to 10,000,000
	Addition, Subtraction, Multiplication & Division	Solve multi-step addition, subtraction, multiplication and division problems, deciding which operation and methods to use and why Use estimation to check answers to calculations Identify common factors, common multiples and prime numbers Multiply 4 digit numbers by a 2 digit number using the formal written method of long multiplication Perform mental calculations with mixed operations and large numbers Divide numbers up to 4 digits by 2 digits using the formal method of short division
Science	Animals including Humans	What is the circulatory system? How does our heart work? How does exercise affect my heart rate? What does the blood transport around my body? How can I live a healthy lifestyle? What can damage our health?
Physical Education	Outdoor Adventure Activities: Leadership	Understanding what makes an effective leader Communicating as a leader Introducing the STEP principle: Space Exploring the STEP principle: Focusing on the task Continuing to explore the STEP principle: Organising people Using equipment to adapt a task

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Art	Craft & Design: Photo Opportunity	Photomontage Macro Photography Digital Art Recreating Paintings Photorealistic Self-Portraits
Beliefs and Values	Why does religion look different around the world? (Part 1)	What words can be used to describe God? How do some religions believe in the same God? How might a Jewish person observe Shabbat? Why is Friday night dinner different? Why might someone want to cover their hair?
Computing	Being Safe in a Digital World	Self-Image & Identity Health Well-Being & Lifestyle
History	What was the impact of WW2 on the people of Britain?	Why did Britain go to war in 1939? How did the Battle of Britain affect the Royal Air Force? What do sources tell us about the Blitz? What was evacuation like? Did WW2 change women’s roles? Why did some people migrate to Britain after WW2?
Music	We’ve Got Rhythm – Rhythmic Devices & Structure	Exploring Time Signatures and Performing Together Performing Rhythms Expressively
Personal, Social and Health Education	Families & Relationships	Respect Respectful Relationships Stereotypes: Attitudes Challenging Stereotypes Resolving Conflict Change & Loss