

Foundation Year Ahead Meeting 2025-2026



Members of staff

- Mrs. Worden/Mrs Fisher
 - Mrs. Walkden
 - Mrs Brookes
- Miss Griffiths(part time)

Useful Information

- Snacks-can pay weekly or half termly or can bring own healthy snack-please remember we are a nut free school
- Physical development-come in PE kits-better if they wear trainers not pumps
- Absences/appointments
- Parents evening-virtual (21st/22nd October)
- Routines-independence
- Class Dojo, book creator, books

EYFS Curriculum

3 Prime Areas

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**

4 Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our learning

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What is special about me?	Who is down in the woods today?	Where in the world is Pengy?	What is out at sea?	Whose are these footprints?	What lives in my garden?
Who is down in the woods today?	What shall we celebrate?				

Learning Through Play

- This is how young children learn best!
- Activities in the indoor and outdoor classrooms-different learning areas.
- Plan from the children's ideas in order to get the best from them.
- Adult directed and child initiated.
- Independent work-independent learners.
- Fun stimulating activities.

Reading

- Emphasis on learning through a range of strategies with a strong emphasis on phonics
- Learn to recognise series of High Frequency words, many of which cannot be sounded out.
- Also look at context and other clues to assist in understanding text.
- Phonics books and book to share-change every week (Fridays).
- Reading diaries and book bags.

Phonics

- Daily sessions-phonics scheme linked to the reading books
- Fun and interactive
- 30 minutes daily-very repetitive-teaching reading and writing at the same time

What can you do to help?

- Ensure your child reads the book that is brought home with them.
- Read bedtime stories.
- Look at and talk about printed language in their environment, on food packets, road signs, labels and leaflets.

Writing

- Children begin with 'wiggles and squiggles'.
- They begin to ascribe meaning to these marks.
- Increasingly use phonic knowledge and letter formation in their writing.
- Write simple CVC words as knowledge increases.
- Need experiences to be able to write. 'If you can't think it, you can't say it, if you can't say it you can't write it'.

What can you do to help?

- Encourage children to draw, paint etc
- Show children your writing, shopping lists, things to do, birthday cards.
- Make scrap books, write postcards, party invitations.
- Develop fine motor skills by cutting, sewing, dot to dots etc

Mathematics

- Helps children to count up to 20 and beyond.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes.
- Mastery of Maths approach-deeper understanding



What can you do to help?

- Numbers to learn-point out numbers around you, on houses, cars, cookers, microwaves etc
- Practise counting at any time-climbing the stairs, shopping etc
- Play simple board games
- Sing number rhymes and songs together
- Solving simple problems-compare quantities, Who has the most sweets? Which shopping bag is heavier?

Uniform

- Please ensure that names are in EVERYTHING!
- Sensible shoes and no jewellery
- Spare socks and underwear
- Your child will need wellies for outdoor play activities
- Please encourage your child not to bring toys to school
- Limited space in the cloakroom so no big bags in school please children just need a book bag.

And Finally...

- If you have any worries or concerns please come and speak to any of the team in Foundation Class.
- We look forward to a very successful and exciting year working with your child 😊

Mrs. Worden, Mrs Fisher, Mrs. Walkden, Mrs
Brookes and
Miss Griffiths