Claypool Primary School
Equality Information and Objectives

At Claypool Primary School we seek to value everyone, and our school is committed to equality in practice. We welcome our legal duties to eliminate discrimination, and to promote community cohesion.

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010;
- Advance equality of opportunity between people who share a protected characteristic (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, religion and belief and sexual orientation) and people who do not share it;
- Foster good relations between people who share a protected characteristic and people who do not share it.

The Equality Act brings together previous legislation concerned with Race, Gender and Disability and aims to ensure that:

- All adults and children treat each other with respect;
- Great effort is made so that all groups of pupils make good progress, and so that employment practice is also fair;
- Claypool is a school committed to producing good citizens – locally, nationally and globally.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act and we have also involved staff, pupils, parents/carers and others in the following ways:

- All staff and children in school have the right to be respected, the right to learn and the right to be safe;
- Surveys to gain feedback from Pupils, Parents and Carers, Governors and Staff;
- Class and whole school assemblies embrace a breadth of cultures;
- The school curriculum is designed to enable children to understand and respect diversity through our Model of Brilliance;
- Poverty Proofing Statement in place with actions identified;
- Effective Junior Leadership Team and school council;
- House teams which include children from Foundation to Year 6;
- Involvement in the Positive Parenting Programme (Triple P);
- Reading buddy system in place across school;
- Annually the children select a specific charity to raise money for;
- Children with additional needs meet with their new class teacher and visit the new classroom prior to starting a new school year;
- All racist incidents are recorded and reported to the Local Authority and Governors;
- All classes report concerns onto CPOMs (online concern log), which sends an automatic alert to the Headteacher

Pupil Information for the academic year 2025 – 2026

		School	National
Number on roll		218	272
Gender	**Female**	47.1%	49.1%
	Male	52.9%	50.9%
Minority Ethnic Groups		17.4%	40.2%
1st language	**English**	93.1%	76.5%
	Other	6.9%	23.5%
Special Educational Needs and/or Disabilities	**SEN Support**	7.4%	14.8%
	EHCP	8.3%	3.5%
Free School Meals (including Ever 6)		14.2%	26.3%
Stability		89.9%	84.3%

National Information taken from IDSR and Census for 2026

Our Equality Objectives

- Educate all about discrimination and prejudice and promote a harmonious environment;
- Strive for all pupils regardless of ethnicity, age, gender, special educational needs to achieve the highest possible standards in their learning and make good progress;
- To reduce the number of suspensions and permanent exclusions;
- Ensure that the appointment of staff is in line with equal opportunities legislation.

Updated Autumn 2026