

Communication and Language

Listening, attention and understanding

I can demonstrate good listening behaviours.
I can follow simple instructions (with two or more parts) reliably.
I can wait and take turns in conversations.

Speaking

I am starting to share my ideas with familiar adults.
I can talk to others (adults and children).
I can share my ideas using talk as a tool.
I can say how I feel using talk as a tool.

Physical development

Gross motor

I can climb over, under and through obstacles.

Fine motor

I can show good pencil control when mark making and drawing.

Literacy

Comprehension

I can retell the key events in stories.
I am starting to recall facts from non-fiction.

Word reading

I can match most of the level 2 letters and sounds.
I can start to blend the sounds together.
I can segment and blend CVC words.
I can read most of the level 2 tricky words.
I am starting to read captions, e.g. the cat and the dog.

Writing

I can write some upper case letters that I know, e.g. name, Mum, Dad, sibling name etc.
I can match level 2 letters and sounds.
I can write CVC words and labels, e.g. c-a-t.
I can write simple labels.
I can start to write simple captions.

Personal, Social and Emotional Development

Self regulation

I can keep on trying when I find something difficult.
I can follow simple instructions.

Managing self

I can dress and undress for PE/Forest school etc.

Building relationships

I can play with a small group of children, sharing ideas.
I am starting to form good relationships with the familiar adults in my class.

Autumn 2

Who is down in the woods today?

What shall we celebrate?



Maths

Number

I can match numeral and quantity to 5.
I can start to show how numbers can be made up, e.g. 1 and 3 is 4 and know there is more than one way of doing this.

Numerical patterns

I can find one more/less using resources.

Expressive Art and Design

Creating with materials

I can tell others what my artwork is and signal key parts, e.g. this is mummy, this is her hair etc.
I am starting to recreate familiar stories (with adult support).

Being imaginative and expressive

I can recount and retell familiar stories with my friends and adults (small world/role-play)
I can sing with others and supported by an adult.

Understanding the World

Past and present

I can talk about my family and people in the community and their roles.

People, cultures and communities

I am starting to explore the natural world.
I can talk about how different people celebrate.
I can start to use stories and pictures to talk about differences in life in other countries.

The natural world

I can talk about forces I feel, e.g. push, pull etc.