

Communication and Language

Listening, attention and understanding

I can respond with questions, comments and actions.

I can ask questions to help me understand.
I can engage in conversation with my friends and teachers.

Speaking

I can explain why things happen/might happen.
I can use full sentences using past, present and future tenses.

I can use conjunctions (with support and modelling) to connect my ideas.

Physical development

Gross motor

I can show strength, balance and co-ordination in movement.

Fine motor

I can hold a pencil effectively (tripod).
I can use a range of tools, e.g. scissors.
I can draw with accuracy.

Personal, Social and Emotional Development

Self regulation

I can show my understanding of feelings by changing my behaviour.

I can set myself goals.

I can follow instructions accurately (several ideas/actions).

Managing self

I can show resilience and perseverance when things are difficult.

I can show I know right from wrong by my behaviour.

I can explain healthy food.

Building relationships

I can work with others in a group.

I can play with others, take turns and share.

I have lots of friends and positive friendships.

I know what my own needs are and can share them.

I am sensitive to the needs of others.

Literacy

Comprehension

I can explain what I have read or has been read to me.

I can recall facts from information.

I can use new vocabulary through my play.

Word reading

I can match the letter and sound for at least 10 level 3 digraphs.

I can read CVC words containing known digraphs

I can read tricky words from level 2 and 3 confidently.

Writing

I can hold my pencil in a good tripod grip.

I can write CVC words with sounds and letters I know.

I can write tricky words.

I can write simple sentences.

I can read my own sentences.

Summer 2

What grows in my garden?



Expressive Art and Design

Creating with materials

I can safely use tools, e.g. scissors.

I can explore using materials and techniques.

I can design a product thinking about colour, texture and function.

I can explain what I have made.

I can talk about how I made it.

Being imaginative and expressive

I can sing well known nursery rhymes.

I can sing some familiar songs.

Maths

Number

I can show how numbers to 10 are made up using different models, e.g. part whole, tens frame.

I can match subtraction facts with number bonds.

I can recall some double facts within 10.

Numerical patterns

I can talk about odd and even numbers.

I can say double facts.

I can share equally.

Understanding the World

Past and present

I can talk about the lives of people I am familiar with.

I can talk about the roles of people in society.

People, cultures and communities

I can describe the school environment using what I know from observation, discussion, stories/non-fiction and maps.

The Natural World

I can explore the natural world.

I can make observations of animals and plants and use these observations to draw pictures.

I can contrast the natural world around me with different environments.

I can talk about some of the changes in the natural world (including seasons and changing states of matter).