

Communication and Language

Listening, attention and understanding

I engage in story times.
I like to join in with familiar songs and rhymes.

Speaking

I use talk to organise my thoughts.
I can listen to and talk about stories, rhymes and non-fiction.

Physical development

Gross motor

I can use lots of different ways of moving appropriately.

Fine motor

I can use cutlery and other one handed equipment.

Literacy

Comprehension

I can talk about what has happened in the story so far.
I can listen carefully to stories, rhymes, non-fiction and songs.

Word reading

I can say the level 2 sounds in CVC words.

Writing

I can write some lower case letters correctly.
I can identify known letters to match initial sounds (level 2).
I can say a simple sentence for writing (oral and count words).

Personal, Social and Emotional Development

Self regulation

I can identify a range of different feelings.
I can follow simple instructions.

Managing self

I am starting to try new activities.
I am starting to be aware of rules in the school and classroom.
I am starting to know ways to stay healthy.

Building relationships

I can express and identify my feelings.
I can express my basic needs to familiar adults, e.g. ask to go to the toilet, etc.

Autumn 1

What is special about me?

Who is down in the woods today?



Maths

Number

I can count to 5 using different mathematical resources.
I can quickly say how many there are (up to 3) in different arrangements.

Numerical patterns

I can count to 10 by rote.
I can compare manipulatives (e.g. saying when one tower is bigger/smaller).
I can continue and copy patterns.
I can create my own patterns.

Expressive Art and Design

Creating with materials

I can use various tools for artwork and design, e.g. playdough tools.
I can select my own art and design materials to create with.

Being imaginative and expressive

I can role-play imaginary scenarios linked to experiences.
I know some popular songs and can sing them supported by an adult.
I can listen and respond to sounds.

Understanding the World

Past and present

I can talk about changes that have happened to me throughout my life.
I am becoming aware of the past linked to myself and my family and how it has changed.
I can talk about what I can see in pictures of the past.

People, cultures and communities

I can make detailed observations of the world around me thinking about my senses-see, hear, see and smell.

The natural world

I can describe what I can see, hear and feel outside.
I can talk about the area I live in, including the weather etc.
I can talk about the differences in materials.