

Rule of Law:

- Claypool three rights. Whole school signed up to a contract and this is displayed in hall.
- School Behaviour and Motivation Policy – children are involved in review through JLT and Oak Leaders
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies
- Parent/carers/pupil questionnaires relating to all aspects of school
- Emergency Service visits – age of criminal responsibility and fire safety
- Assemblies with a focus linked to the law e.g. school rules
- Class rules set by individual classes
- Year 4 Town Hall visit. Meet the mayor and visit the Bolton Chambers.
- Year 6 visit from a Magistrate.

Tolerance:

- Links with local schools
- Stories from world faiths and cultures
- Workshops e.g. African drumming, yoga
- Beliefs and Values curriculum – follows the locally agreed syllabus that includes study of all major faiths.
- Reflection opportunities in assemblies
- Visits to a range of places of worship
- Equalities Policy and Accessibility Plan
- Rays of Sunshine – Kindness, Resilience, Aspiration, Respect
- Buddy system



Claypool Primary School

British Values

Responsibility and Liberty:

- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils' roles in school are wide and varied
- School values
- Visits from Police & Fire Brigade
- Community links
- Local/National charity fundraising
- Buddy system
- Green day
- Year 6 Visit to Winmarleigh Hall
- Mini-enterprise week
- Claypool's three rights
- Oak Leaders and Junior Leadership Team
- Smart School Council

Democracy:

- Children involved in democratic processes: Junior Leadership Team and Oak Leaders
- Pupils choose house reward
- Pupils are taught about current affairs such as general elections.
- Links with local MPs and Councillors who visit the school and speak to the pupils
- Pupils decide own class rules at start of each school year
- Pupils report to Governors
- Taking over the school activity is held annually
- Pupil Survey
- Play equipment is bought in conjunction with The Oak Leaders.

Promoting mutual respect:

- Social, Emotional Aspects of Learning taught across school through P.H.S.E.
- Positive relationships modelled and encouraged.
- Inclusive ethos
- Beliefs and Values curriculum
- Anti-bullying Policy
- P.T.F.A.
- A.F.L.
- Reading Buddies
- EYFS – Y6 'Buddies'
- Sports links with/to other schools
- Local network for learning
- Claypool rights/Home School Agreement
- Parent groups (SEN)