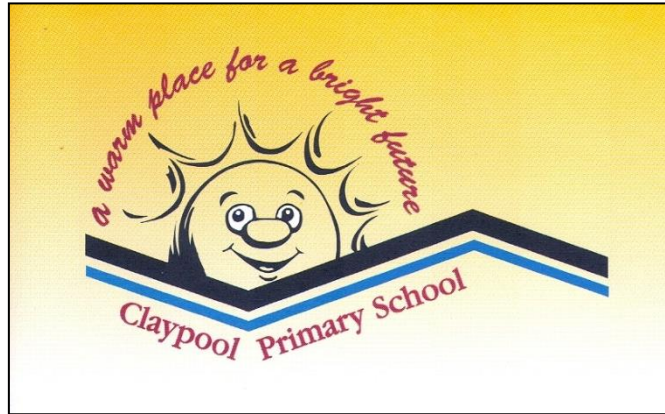




At Claypool everyone is valued, inspired and nurtured on their individual journey of success.

Accessibility Plan

Plan lead: A. Hulme

Last interim review by the Plan Lead	Autumn 2025
Last full review by the Policies Committee	Summer 2024

Next interim review by the Plan Lead	Autumn 2026
Next full review by the Policies Committee	Summer 2027

Statement of intent

At Claypool Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievement of pupils is monitored and this data is used to raise standards and ensure inclusive learning and teaching. Reasonable adjustments are made to make sure that the school curriculum and environment are as accessible as possible for all. At Claypool we believe that diversity is a strength, which is respected and celebrated by all those who learn, teach and visit here.

In line with the Equalities Act 2010 the school is committed to:

- Promoting equality of opportunity
- Eliminating discrimination
- Eliminating harassment related to disability
- Promoting positive attitudes towards people with additional needs
- Encouraging participation for all people in all aspects of school life
- Taking steps to meet the needs of all members of our community

This plan should be read in conjunction with policies relating to equality and inclusion.

Involvement and consultation

The school community is asked to contribute to the formulation and review of the Disability Equality Scheme to determine the priorities for the school with regard to disability equality. This is done via the parents' newsletter system.

Current provision

- There is full access to all parts of the school building and grounds.
- There is a fully equipped accessible toilet facility.
- The Resource Provision is equipped with a Sensory Room and Hygiene Suite.
- When planning visits out of school, companies with accessible vehicles are hired if necessary.
- Newsletters are adapted to meet the needs of all stakeholders if necessary.
- Children's learning is designed to accommodate all additional needs both physical and mental.
- Claypool is an autistic friendly and dyslexic friendly school and specialist support services are employed to support children's Special Educational Needs.
- We ensure that learning materials purchased are able to be accessed by all and where appropriate include issues and experiences related to additional.
- The PSHE curriculum teaches children about additional needs from emotional, physical and personal perspectives.
- When collecting and interpreting data, additional needs are recognised as one of the comparative criteria considered, alongside race and gender.
- When appointing staff and governors, all applicants are treated equally regardless of disability, race or gender in line with all other school policies.

Training

All staff in school receive training related to inclusion as necessary and this is recorded in the CPD file and reported to the Human Resources Committee on a termly basis.

Monitoring and Review

The implementation of this policy is monitored by the Inclusion Governor on visits into school and through discussion with the Head teacher and other governors. The Inclusion governor reports formally to the full governing body on the success, or otherwise, of the scheme at the Autumn term meeting. This and all other relevant policies are reviewed periodically, as issues arise and are formally reviewed every three years.

Action Planning

If provision for members of our community with additional needs is found to be insufficient then the Inclusion Governor and the Inclusion Co-ordinator work together to formulate an Action Plan and this is put into place as part of the School's Strategic Development Plan.

Head teacher	A. Hulme
Inclusion Lead	H. Eckersley
Inclusion Governor	E. Fisher