



## **History**

### **In Years 1 and 2**

Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time.

They will know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

They will use a wide vocabulary of everyday historical terms.

They will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

They will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils will be taught about:

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| Year 1 | <p>Changes within living memory to reveal changes in national life through:</p> <ul style="list-style-type: none"><li>▪ Toys</li><li>▪ Homes</li><li>▪ Seaside and Holidays</li></ul>                                                                                                                                                                                                                                                                                                            |
| Year 2 | <ul style="list-style-type: none"><li>▪ The Great Fire of London ; events beyond living memory that are significant nationally or globally</li><li>▪ Comparing explorers in History; the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li><li>▪ Textiles – A Local Study; significant historical events, people and places in their own locality.</li></ul> |

## **In Years 3 - 6**

Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

They will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They will regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They will construct informed responses that involve thoughtful selection and organisation of relevant historical information.

They will understand how our knowledge of the past is constructed from a range of sources.

Pupils will be taught about:

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| Year 3 | <ul style="list-style-type: none"><li>▪ The Roman Empire and its impact on Britain</li><li>▪ The Aztecs - a non-European society that provides contrasts with British history</li></ul>                                                                                                   |
| Year 4 | <ul style="list-style-type: none"><li>▪ Changes in Britain from the Stone Age to the Iron Age</li><li>▪ The Tudors - a local history study</li></ul>                                                                                                                                      |
| Year 5 | <ul style="list-style-type: none"><li>▪ Britain's settlement by Anglo-Saxons and Scots</li><li>▪ Ancient Greece – a study of Greek life and achievements and their influence on the western world</li></ul>                                                                               |
| Year 6 | <ul style="list-style-type: none"><li>▪ The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li><li>▪ The Victorians - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li></ul> |