

		Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?					
Amount of Grant Received £8, 902		Amount of Grant Spent £8, 757		Additional spend on PE and School Sport £73		Date April 2017	
School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport. Children have access to PE & Sport in a safe environment. Children access learning which increases a healthy and active lifestyle and improves emotional well-being. Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. Children access a curriculum which is challenging, imaginative and fun.							
Web Link(s) to School Sport Premium Statements: http://www.claypool.bolton.sch.uk/Important%20Documents/Sports%20Premium%20Report%20to%20Parents%202015-16.pdf							
Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport				RAG rated progress: • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently			
Key Priority 1: Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Increased participation in extra-curricular sport	Pupil voice and governor interviews indicate the children want a variety of sport during extra-curricular activities.	See Priority 2 (below)	✓ Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE.				

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Be a part of the Horwich & Blackrod School Sports Association	The local sports association organises sports at local accessible locations. It provides our children with a vital opportunity to be competitive.	£2,434	✓ A network of eight local schools co-ordinate ten different sports over the academic year. ✓ The network appoints a coordinator who runs the network on behalf of the schools. ✓ As part of this commitment, coaching during lessons is provided by the coordinator. ✓ Three network meetings are planned to coordinate sports over the school year. ✓ Teachers help organize sports to develop sustainability.				
Member of AfPE	Maintain positive good practice and developments in PE.	£87	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice.				
Application for afPE award	Provide external moderation for the existing scheme in order to basic minimum national standard	£195	✓ Process of review and moderation by external body Association of PE lecturers (afPE). ✓ Initial form completed and submitted. ✓ Process moderated by PE lecturer and Ofsted advisor. ✓ Visit by advisor to assess evidence submitted by school. ✓ Extensive form submitted to external panel impacted heavily on practice and provided framework for future development. ✓ School achieved afPE Nation Award with Distinction (April 2017).				

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Appointment of a specialist PE Teacher to support and up skill staff in the delivery of the Primary PE Curriculum.	With the exception of Yr. 1, all teachers were new to their year group in Sept 2017.	£3,100	✓ Provides high quality teaching and learning through the PE curriculum and during after school clubs and activities. This has developed the children's physical literacy and motor skills. ✓ Shares and models good practice through team teaching to up skill the teaching of PE to non-specialist staff. ✓ NQT's are supported and mentored in their delivery of PE improving their subject knowledge and confidence. ✓ Upskilling staff has increased and improved staff confidence and competence in the delivery of PE. ✓ More sports and activities have been introduced as part of curricular and extra-curricular PE meaning more opportunities for all children.				

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To apply for Sainsbury's School Games Gold mark for the commitment to extra-curricular sports, sport leaders and sporting	To increase participation in school sport To provide a competitive intra Sports day	£0 £37	✓ Increased participation and success in a range of sports and inter-school competitions. ✓ Increased participation and success in lower key stage sport and competitions. ✓ Please see the school Twitter link for full details. ✓ Gifted and Talented children identified to				

competitions.			- attend after school club in gymnastics. ✓ Children received specialised coaching in a range of sporting activities by an external specialised coach. ✓ Intra Sports day with competitive house teams. <i>Every</i> child competes in at least four events to gain house rewards.				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	High Rid £548 Climbing Wall £653	✓ Children in Year 5 access a team building/watersports day at High Rid. ✓ Children in Year 3 &4 provided with a climbing wall/abseiling experience. ✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don’t have access to.				
Cycling to be embedded into the uKS2 curriculum		£350	✓ Schools’ “Go Cycle” cycling programme provides further competitive sport at a regional event with further access to Gifted and Talented event in Manchester. ✓ Children can access Go Cycle events in the locality. ✓ “Bikeability” provides safety training and provides effective, life-long preparation to ride a bike safely.				
Street dance / dance provided for all year groups as an after school activity	Children, through pupil voice, requested dance as an extra-curricular activity.	£200	✓ All year groups offered this extra-curricular club as Dance/ Street dance. ✓ Effective links made so children can go to local dance club after school. ✓ Experience feeds into the school’s annual Dance Festival and Year 5’s cluster dance festival.				
Key Priority 5: Competitive Sport							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline	17-18	18-19	19-20

				16-17			
Provide as many opportunities as possible for all children as well as targeted groups to access competitive sport.	Increase participation in competitive sport against others through Inter-School Sport. Purchase hire of coach to enter swimming gala Purchase new Netball posts, bases & Netball equipment so the Netball club can continue.	(See key priority 2) £100 £380 & £48	✓ Thirteen different sports with over 80 different fixtures/matches played will be played by July 2017. ✓ Increased success in Cross country (Boys team second overall in district) football (Boys team second in district) Gymnastics (Key Steps 2 District Champions entering Level 3 event at Manchester School Games) Manchester City FC Academy Tournament (Champions Year 4). Other events entered Mixed Cricket, Girls Cricket, Athletics, Swimming, Netball, Indoor Athletics, Short Tennis. ✓ First time events entered include Girl's Football and Hockey. ✓ Greater Number of children accessing Netball with over twenty different children attending practice.				
Lancashire Crickets Club's "Chance to Shine" programme embedded into the school's PE & Sport profile.	Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	£550	✓ Year 4 & Year 6 teacher present to ensure effective, school-based INSET and sustainability. ✓ Access to LCC's coaching programme ✓ Access to the cluster and the region's competitive framework. ✓ Competitive teams for the mixed and girls only event. ✓ Effective links promoted to local cricket clubs for all children				
Organise an annual Sports Assembly to promote PE & School Sport	Children provided with a reward system to further raise the profile of PE & School Sport.	£75	✓ Registers kept at all sports clubs provides evidence that participation levels are rising. ✓ All children representing the school given a metal "Star" badges years up to Year 4 gain a Bronze star, Year 5 silver and Year 6 gold; these are displayed on the school uniform. ✓ PEE Awards to promote those who participate well in lessons. ✓ Most Valuable Player award for individual				

			sports. ✓ Sports Personality (1 st , 2 nd , 3rd) for the three outstanding competitors.				
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