



Evidencing the Impact of the PE and Sport Premium Grant

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received £18,000	Amount of Grant Spent £16,256	Additional spend on PE and School Sport £ 0	Date July 2019
-------------------------------------	----------------------------------	--	-------------------

School Principles for PE and Sport Premium Grant Spend

Children will benefit from high quality PE & Sport.

Children have access to PE & Sport in a safe environment.

Children access learning which increases a healthy and active lifestyle and improves emotional well-being.

Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.

Children access a curriculum which is challenging, imaginative and fun.

Web Link(s) to School Sport Premium Statements:

https://www.claypool.bolton.sch.uk/?page_id=1569

Key Priorities: (Objectives of the funding)

- ✓ Children access learning increasing a healthy and active lifestyle, and improves emotional well-being.
- ✓ A fully inclusive PE & Sport curriculum.
- ✓ All staff to continue to develop their ability to teach PE.
- ✓ Competitive Sport for as many children as possible.
- ✓ Children in KS2 to access Outdoor and Adventurous Activities
- ✓ Children will benefit from high quality PE & Sport in a safe but challenging, fun environment.
- ✓ Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Meeting national curriculum requirements for swimming and water safety	Data from Swimming lessons states:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				86%			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No			
Key Priority 1: Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Increased participation in extra-curricular sport	Evidence from: - Pupil voice from Circle Time, - School Council - BIG Debate, - Governor interviews - PE Coordinator monitoring indicate the children want PE & Sport and enjoy it. Registers taken of attendees at all clubs.	See Priority 2 (below) £165	✓ Year on year increase in numbers participating in out of school clubs. ✓ Pupils becoming more physically active, using skills they have learned during PE. ✓ Lunch-time clubs have been organised with greater participation. ✓ Greater number of younger children involved. ✓ Good level of parental support and encouragement. ✓ Certificates to promote commitment to PE & Sport. ✓ Year 5 trained as Play Leaders for 2019/20.				
To encourage the whole school community to think about their own <i>Health & Well Being</i> .	Children are active for thirty minutes each day.	See section below.	✓ Different ways of being healthy were investigated and Well-Being is a thread that runs throughout the school. ✓ <i>Supermovers</i> , Relaxation techniques, Brain breaks, <i>Kagan</i> structures all used to support <i>Health & Well - Being</i>				
	Children are aware of the need to look after their own well-being and how to do so.	£640 Fitness	✓ KS1 and lower KS2 classes were offered 30 minutes per week with a fitness coach for half a term. ✓ Children, through PE Reflection Diaries, stated they enjoyed the sessions and could state how to get fitter.				
	Children know increased activity leads to better fitness and greater health benefits.	£200 Yoga	✓ Yoga lessons provided for Year 6 up to SATs & to support the needs of SEND children. ✓ After school club Yoga provided which further promoted <i>Health & Well-Being</i> .				

Be Active for thirty minutes each day.	See above	Part of Key priority 3	✓ Training led by parent paid for by School Sports Premium to provide guidance on relaxation. ✓ Practical examples given of how to make lessons and transition more relaxing. ✓ All children take part in a <i>Daily Mile</i> when they do not have a PE lesson.				
Key Priority 2: Raising the profile of PE and sport							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Be a part of the Horwich & Blackrod School Sports Association	Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also showcases the facilities available to them and provides a link to sports clubs in the borough.	£1825	✓ A network of eight local schools co-ordinate a variety of different sports throughout the year. ✓ The network appoints a coordinator who runs the network on behalf of the schools. ✓ As part of this commitment, coaching during curriculum time is provided by the coordinator who further reinforces teaching skills. ✓ Three network meetings are planned to co-ordinate sports over the school year. ✓ Teachers help organise sports to develop sustainability.				
Contribution to Horwich & Blackrod Sports Association	Each school contributes the same amount per annum.	£100	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every sport.				
Contribution to Bolton School Games	Each school entering over 3 events contributes the same amount per annum.	£100	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every competitive sport. ✓ Funding is also used to pay for event hire.				
Attend Conference and Celebration of PE event.	Staff able to share good practice with other schools in cluster and borough	£252	✓ Conference for staff who deliver PE & Sport. ✓ Able to share good PE & Sport practice. ✓ Increases sustainability once School Sports Premium ends				

Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive good practice and developments in PE.	£91 Check	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research. ✓ PE Coordinator, or member of staff who delivers school sport, has access to Salford Sports partnership & conference which identifies & exemplifies High-Quality PE & Sport.				
Key Priority 3: Professional Development in PE							
Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Appointment of a specialist PE Teacher from 0.5 to 1.0 days to support and up skill staff in the delivery of the Primary PE. Lead training on Active Schools Provide guidance and support for PE & Sport.	New staff members in Year 4 & 6 with larger cohort in Year 2. Movement of staff in Yrs. 1 & 2K Continued greater emphasis on PE & Sport. Guidance on Active Schools. Greater focus on Physical Literacy in Key Stage 1.	£7725 Part of Priority 1	✓ Provides high quality teaching and learning through the PE curriculum and sport during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ New members of staff are supported and mentored in their delivery of PE. ✓ “Upskilling” staff has increased and improved staff confidence and competence in the delivery of PE which has increased sustainability. ✓ More sports and activities have been introduced as part of curricular and extra-curricular PE meaning more opportunities for all children. ✓ Netball & Gymnastics teams have directly benefitted from this support. Key Steps 2 team are cluster champions. (Key Steps 1 & 2 were second in SG competition. ✓ Year 6’s Rounders sessions modelled for Year 6 teacher				

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Apply for Sainsbury's School Games Platinum mark for the commitment to extra-curricular sports, sport leaders and sporting competitions. (Achieved in July 2019. Once achieved, awarded for two years.)	Maintain increase in participation in school sport. Provide fitness sessions for all children in school. Promote the participation and success of the school through social media.	See Priority 1	✓ Year on year increase in participation and success in a range of sports and inter-school competition. ✓ Competition accessible for all Key Stage Two. ✓ Gifted and Talented children identified and out of school sports teams promoted (Gymnastics, Cricket, Football, Swimming, Athletics, Dance) ✓ Children received specialised coaching in a range of sporting activities by external coaches (Tennis, gymnastics football, swimming, rugby) ✓ Intra Sports Day with competitive house teams. <i>Every</i> child competes in at least four events to gain house rewards. ✓ Twitter embedded onto school website records all participation – successful or otherwise.				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our "Model of Brilliance", all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	£ 710 Climbing wall	✓ Children in Year 3 & 4 provided with a climbing wall/abseiling experience by <i>Alternative Adventure</i>. ✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don't have access to. ✓ Funding available to children to attend Lockerbie in Year 6 if home circumstances prohibit it.				

Cycling, and safe cycling, embedded into the uKS2 curriculum		£120	✓ “Bikeability” provides safety training and provides effective, life-long preparation to ride a bike safely. ✓ Bike Hire provided for those who needed a bike.				
Street dance / dance provided for all year groups as an after school activity.	Children, through pupil voice, requested dance as an extra-curricular activity.	£675	✓ All classes provided with a high quality Dance coach to help organize the School Dance festival. ✓ Teachers further “upskilled” in their skills as all attended every session. ✓ Effective links made so children can go to local dance club after school.				
Purchase of <i>Actiphons</i> in coordination with English coordinator	Greater links made to other areas of the curriculum to increase sustainability and ensure increasing levels of activity.	£386	✓ Children are encouraged to be active through the learning of key sounds. ✓ Inspire children to learn their phonics by playing fun sporting activities. ✓ Sustainable levels of activity that can be used again and again by different classes.				

Key Priority 5: Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Provide as many opportunities as possible for all children, as well as targeted groups to access competitive sport. Successful application made to Premier League Kit scheme to receive new football kit so less impact on School Sport	Increase participation in competitive sport against others through Inter-School Sport. Greater demand for competitive sports has led to a greater demand on school equipment. Gymnastics now has three teams	(See key priority 2) £1825 £ 38	✓ Fourteen different sports played with over 120 different fixtures/matches played will be played by July 2019. From September 2018 to July 2019: ✓ Continued success in Gymnastics (Key Steps 1 - Cluster 1st Place; 2nd Bolton SG; Key Steps 2 - 2nd In Bolton SG; Key Steps 3rd in Bolton SG . ✓ Quick Sticks Hockey – (Bolton 1st place for the second Year entering Level 3 event at Manchester School Winter Games.) ✓ Hi-5 Mixed Netball (Cluster 2nd Place.) ✓ Five -a-side Football (Cluster 2nd place.) ✓ Seven-a-side Football (Cluster finalists.) ✓ Girls’ Cricket (Cluster 2nd place.) ✓ Cross Country (Cluster - Claypool girl				

Premium budget.	competing at three different events added to the demands of the curriculum.		overall 1st place; Boys 2nd place; Girls cluster 1st place.) ✓ Swimming Yr. 5 Bolton School Games (Boys 2nd / Girls 4th) ✓ Swimming Yr. 5 – Cluster 1st place / Yr.6 - 2nd place ✓ Athletics – Field Event Cluster 1st / Track event 2nd. Overall Cluster champions for the second year running.				
Football coaching for UKS1 & LKS2	Through pupil voice, children want more PE and Sport, especially in popular sports.	£500	✓ Football Development coaching Yr2. & Yr. 3 for a five week block. ✓ Targeted year groups gain additional coaching in a popular and competitive sport. ✓ Coaching directed from UEFA qualified coaches. ✓ Targeted year groups for future sporting events in 2018-2019.				
Tennis coaching for all children in EYFS & KS1	After coaching last year focused on Yr 3 & 4, this year all younger children targeted. (see Key Priority 3.)	£800	✓ All children in aged 4 - 7 received five weeks of additional coaching from professional coaching using Teddy Bear tennis scheme. ✓ Two teams, not one, entered for the cluster event in May. ✓ Excellent feedback on the <i>Teddy Bear Tennis</i> received from staff and children alike				
Organise an annual Sports Assembly to promote PE & School Sport	Children provided with a reward system to further raise the profile of PE & School Sport.	£104	✓ Registers kept at all sports clubs provides evidence that participation levels are rising. ✓ All children representing the school given a metal "Star" badges years up to Year 4 gain a Bronze star, Year 5 silver and Year 6 gold; these are displayed on the school uniform. ✓ PE Awards to promote those who participate well in lessons. ✓ Most Valuable Player award for individual sports. ✓ Sports Personality (1st, 2nd, 3rd) for the three outstanding competitors.				

