

		Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?	
Amount of Grant Receive £14,095	Amount of Grant Spent £13, 856	Additional spend on PE and School Sport £ 0	Date April 2018
School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport. Children have access to PE & Sport in a safe environment. Children access learning which increases a healthy and active lifestyle and improves emotional well-being. Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. Children access a curriculum which is challenging, imaginative and fun.			
Web Link(s) to School Sport Premium Statements: https://www.claypool.bolton.sch.uk/?page_id=1569			
Key Priorities: (Objectives of the funding) 1. The Health and Well-Being of all our school community. 2. A fully inclusive PE & Sport curriculum. 3. All staff to continue to develop their ability to teach PE. 4. A mixed and varied PE curriculum. 5. Competitive Sport for as many children as possible.		RAG rated progress: • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently	
Meeting national curriculum requirements for swimming and water safety			Data from Swimming lessons states:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No

Key Priority 1: Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Increased participation in extra-curricular sport	Pupil voice through Circle Time, School Council meetings, BIG Debate, governor interviews and PE Coordinator monitoring indicate the children want PE & Sport and enjoy it. Registers taken of attendees	See Priority 2 (below) £81	✓ Continued year on year increase in numbers participating in out of school clubs. ✓ Pupils becoming more physically active, using skills they have learned during PE. ✓ Extra lunch-time clubs have been organised with greater participation. ✓ Greater number of younger children involved. ✓ Good level of parental support and encouragement. ✓ Certificates to promote commitment to PE & Sport.				
<i>Health & Well Being</i> of all the school community is a key objective of the School Development Plan.	Children are active for thirty minutes each day. Children are aware of the need to look after their own well-being and how to do so.	See section below.	✓ <i>Health & Well Being Week</i> has been an essential aspect of the curriculum; PE & Sport has been integral to this. ✓ Different ways of being healthy were investigated and Well-Being is a thread that runs throughout the school. ✓ Being Active is part of the school development plan (see below.)				
	Children know increased activity leads to better fitness and greater health benefits.	£1037	✓ All classes were offered 30 minutes per week with a fitness coach for half a term. ✓ Upper Key Stage Two classes had a full term. ✓ Children, through PE Reflection Diaries, stated they enjoyed the sessions and could state how to get fitter.				
<i>Be Active</i> for thirty minutes each day.	See above	Part of Key priority 3	✓ Training led by Teacher paid for by School Sports Premium to provide guidance on PE & Sport. ✓ Practical examples given of how to make lessons active. ✓ All children take part in a <i>Daily Mile</i> when				

			they do not have a PE lesson.				
Key Priority 2: Raising the profile of PE and sport							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Be a part of the Horwich & Blackrod School Sports Association	Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also showcases the facilities available to them and provides a link to sports clubs in the borough.	£1825	✓ A network of eight local schools co-ordinate a variety of different sports throughout the year ✓ The network appoints a coordinator who runs the network on behalf of the schools. ✓ As part of this commitment, coaching during curriculum time is provided by the coordinator who further reinforces teaching skills. ✓ Three network meetings are planned to co-ordinate sports over the school year. ✓ Teachers help organise sports to develop sustainability.				
Contribution to Horwich & Blackrod Sports association	Each school contributes the same amount per annum.	£100	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every sport.				
Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive good practice and developments in PE.	£89	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research. ✓ Magazine received bi-annually that promotes good practice with other professionals. ✓ PE Coordinator part of research Liverpool Hope University is carrying out into being PE, Sport and being active.				

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Appointment of a specialist PE Teacher from 0.5 to 1.0 days to support and up skill staff in the delivery of the Primary PE. Lead training on Active Schools Provide guidance and support for PE & Sport.	New staff member in Year 1 with larger cohort for this year group. Continued greater emphasis on PE & Sport. Guidance on Active Schools. Greater focus on Physical Literacy in Key Stage 1/ Year 1.	£7525	✓ Provides high quality teaching and learning through the PE curriculum and sport during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ New members of staff are supported and mentored in their delivery of PE. ✓ “Upskilling” staff has increased and improved staff confidence and competence in the delivery of PE which has increased sustainability. ✓ More sports and activities have been introduced as part of curricular and extra-curricular PE meaning more opportunities for all children. ✓ Netball & Gymnastics teams have directly benefitted from this support. Key Steps 1 & 3 teams are both district champions. Key Steps 3 team participated in Manchester Winter Games 2018 (Level 3.)				

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Apply for Sainsbury’s School Games Gold mark for the commitment to extra-curricular	Maintain increase in participation in school sport. Provide fitness	£42	✓ Year on year increase in participation and success in a range of sports and inter-school competition. ✓ Competition accessible for all Key Stage Two.				

sports, sport leaders and sporting competitions.	sessions for all children in school. Promote the participation and success of the school through social media.	See Priority 1	✓ Gifted and Talented children identified and out of school sports teams promoted (Gymnastics, Cricket, Football, Swimming, Athletics, Dance /Cheerleading.) ✓ Children received specialised coaching in a range of sporting activities by external coaches (Tennis, cycling, gymnastics football, swimming.) ✓ Intra Sports Day with competitive house teams. <i>Every</i> child competes in at least four events to gain house rewards. ✓ Twitter embedded onto school website records all participation – successful or otherwise.				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	Bolton Outdoors Education £1201	✓ In 2017/2018, children in Year 5 access a team building/watersports day at High Rid. ✓ Children in Year 3 & 4 provided with a climbing wall/abseiling experience. ✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don’t have access to.				
Cycling to be embedded into the uKS2 curriculum		£350	✓ Schools’ “Go Cycle” cycling programme provides access to different sporting opportunities. ✓ External links to the “Go Cycle” events in the locality. ✓ “Bikeability” provides safety training and provides effective, life-long preparation to ride a bike safely.				

Street dance / dance provided for all year groups as an after school activity.	Children, through pupil voice, requested dance as an extra-curricular activity.	£80	✓ All year groups offered this extra-curricular club as Dance/ Street dance. ✓ Effective links made so children can go to local dance club after school. ✓ Experience feeds into the school's annual Dance Festival and Year 5's cluster dance festival. ✓ More classes were organised for KS1 as it was successful				
Update Orienteering course due to additional building.	The school site has changed. In order to coordinate with geography, the orienteering course needs updating.	£100	✓ School is remapped. ✓ Course markers are checked. ✓ School has an updated course which is accessible to all. ✓ Details left on all staff so accessible maps for all.				

Key Priority 5: Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Provide as many opportunities as possible for all children, as well as targeted groups to access competitive sport. New kit required for Hockey and supplement existing Football kit as it was so popular. Application made to Premier League Kit scheme to receive new football kit so	Increase participation in competitive sport against others through Inter-School Sport. Greater demand for competitive sports has led to a greater demand on team kits – new kit is essential for teams representing the school.	(See key priority 2) £311 £234 netball posts & equipment	✓ Twelve different sports played with over 80 different fixtures/matches played will be played by July 2018. From September 2017 to April 2018: ✓ Increased success in Gymnastics (Key Steps 3 Bolton Champions entering Level 3 event at Manchester School Games; Key Steps 1 (Cluster Champions; 2nd in Bolton) Key Steps 2 (Cluster 2nd place.) ✓ Quick Sticks Hockey – (Bolton Champions entering Level 3 event at Manchester School Winter Games.) ✓ Mixed Indoor Athletics team (Cluster Champions – 3rd in Bolton.) ✓ Hi-5 Mixed Netball (Cluster Champions.) ✓ Five -a-side Football (Cluster 2nd place.) ✓ Seven-a-side Football (Cluster 2nd place.) ✓ Cross Country (Claypool boy 1st place;				

less impact on School Sport Premium budget			Boys 3 rd place; Girls 5 th .) ✓ Mixed Swimming (Team 4 th in Bolton.) ✓ Before end of school year: teams to participate in netball, football for both boys and girls (Years 3, Year 4, Year 5 & 6) cricket for both boys and girls; mini tennis (Year 3/4) and athletics.				
Football coaching for UKS1 & UKS2	Through pupil voice, children want more PE and Sport, especially in popular sports.	£400	✓ Football Development coaching Yr2. & Yr. 5 for a five week block. ✓ Targeted year groups gain additional coaching in a popular and competitive sport. ✓ Coaching directed from UEFA qualified coaches. ✓ Targeted year groups for future sporting events in 2018-2019.				
Tennis coaching for Years 3 & 4	After competition last year, team needed further coaching, not currently part of curriculum. (see Key Priority 3.)	£400	✓ All Year 3 and Year 4 all received four weeks of additional coaching from professional coach. ✓ Two teams, not one, entered for the cluster event in May. ✓ One team entered for the Level Two event. ✓ Teacher received upskilled, mentored coaching from Tennis Coach and PE Teacher				
Organise an annual Sports Assembly to promote PE & School Sport	Children provided with a reward system to further raise the profile of PE & School Sport.	£81	✓ Registers kept at all sports clubs provides evidence that participation levels are rising. ✓ All children representing the school given a metal "Star" badges years up to Year 4 gain a Bronze star, Year 5 silver and Year 6 gold; these are displayed on the school uniform. ✓ PE Awards to promote those who participate well in lessons. ✓ Most Valuable Player award for individual sports. ✓ Sports Personality (1 st , 2 nd , 3 rd) for the three outstanding competitors.				