

	Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?		
Amount of Grant Received: £18, 151	Amount of Grant Spent: £17258	Additional spend on PE and School Sport £ 0	Date July 2024
School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport. Children have access to PE & Sport in a safe environment. Children access learning which increases a healthy and active lifestyle and improves emotional well-being. Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. Children access a curriculum which is challenging, imaginative and fun.			
Web Link(s) to School Sport Premium Statements: https://www.claypool.bolton.sch.uk/sport-premium/			
Key Priorities: (Objectives of the funding) ✓ Children access learning increasing a healthy and active lifestyle, and improves emotional well-being & outdoor learning. ✓ A fully inclusive PE & Sport curriculum. ✓ All staff to continue to develop their ability to teach PE. ✓ Competitive Sport for as many children who wish to access it. ✓ Children in KS2 to access Outdoor and Adventurous Activities ✓ Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. ✓ Children to receive enhanced provision of swimming on site		RAG rated progress: ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green - achieving consistently	
Meeting national curriculum requirements for swimming and water safety			Data from Swimming lessons states:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional lessons have been provided for KS2 children who missed swimming lessons due to pandemic. School Sports Premium used to purchase additional swimming provision beyond existing SLA.

Key Priority 1: Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				20-21	21-22	22-23	23-24
Increased participation in extra-curricular sport	Evidence from: - Pupil voice - Governor interviews - PE Coordinator monitoring indicates the children want PE & Sport and enjoy it. -Registers taken of attendees at all clubs. - Monitoring forms sent to cluster prior to events taking place	See Priority 2 (below)	✓ Children took part in inter school events ✓ Every member of Year 6, who wanted to, represented the school before they left. ✓ Excellent level of parental support and encouragement for events ✓ Certificates to promote commitment to PE & Sport either at cluster, Bolton School Games or Regional Events ✓ Children took part in new sports such as Balance Bikes, aimed at Foundation Stage and Colour run. ✓ Chorley Sports Partnership (CSP) now established and a greater range of sports are organised and delivered.				
<i>Be Active</i> for thirty minutes each day. To encourage the whole school	Children are active for thirty minutes, or more, each day. Children are aware of the need to look after their own well-being and how to do so. Children know increased activity		✓ Different ways of being healthy and active considered for our Well-Being theme which is a thread that runs throughout the school. ✓ Ideas for outdoor learning shared between staff during staff meetings and each class provided with booklet of potential activities and links to curriculum areas. ✓ Playtime equipment audit conducted to find out what school needs to purchase more of for use during the day.				

community to think about their own <i>Health & Well Being</i> .	leads to better fitness and greater health benefits.		✓ Children, through PE Reflection Diaries, reflect on their PE and how to improve. ✓ Trail Run maintained and used to support being active. Children maintain it through ECO based activities.				
		£1070	✓ Thrive groups maintained which targets individual children who find learning, sociability or PE a challenge. These groups meets once a week for an hour. ✓ Visit to Bolton Golf Course booked to challenge their learning and resilience and give 'real life' experience. ✓ Wrestling coach employed for half term to work with Thrive groups, plus Year 6 children to give an opportunity to try different sport and challenge children's resilience and determination.				
			✓ Additional swimming provision organised for cohorts who missed lessons due to pandemic/ received less effective lessons (see SIP – PE.)				

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				20-21	21-22	22-23	23-24
Be a part of the Horwich & Blackrod School Sports Association -A network of eight local schools co-ordinate a variety of different sports throughout the year. -The network has a coordinator who	-Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also "showcases" the	£1750	- This year we have had a huge push on inclusion and particularly ensuring that every Year 6 child leaving us this year has had, at the very least, one opportunity to represent the school in some form of sports, be it competitively or within a festival. This has meant that all 30 of the Year 6 cohort have represented their school, which will hopefully encourage them to seek out opportunities to participate in sports as they move on to high school.				

runs the network on behalf of the schools with a greater range of age related sports, inclusivity, whilst retaining a competitive element -Three network meetings are delivered to co-ordinate sports over the school year. -Teachers help organise sports to develop sustainability.	facilities available to them away from school and provides a link to sports clubs in the borough.		- We have also tried to ensure that, as a school, we have been involved in as many competitions as possible that have been organised to take place during the school day to allow those children with barriers to participating linked to the competitions/ festivals being after school, to have a chance to participate e.g. children with no transport, children attending religious lessons etc. - Promote the participation and success of the school through assemblies and sports updates on school newsletters to parents. - Increased parent roles in after school events to increase profile and encourage spectators.				
Contribution to Bolton School Games -Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every competitive sport. -Access to a greater range of sports, award of Sportsmark, effective guidance and access to an	Each school entering over 3 events contributes the same amount per annum.	£100	- Children have had the opportunity to take part in a variety of sports on a wider scale rather than just within the Horwich and Blackrod Cluster - Children have been able to participate in sports events at top quality facilities across the Bolton area - More children throughout school have had the opportunity to represent the school as we have been able to have more than one team taking part in various sports which, will encourage participation next year.				

annual sports conference							
Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive, good practice and developments in PE.	£105	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research.				
Increased profile of PE and Sport as a whole through leadership roles for Year 6 children	Sports Captains and Junior Leadership Team involved in planning intra school events and sports afternoon Playground leaders introduced to increase profile of physical activity during playtimes and lunchtimes	£350	✓ Sports leaders involved in staff team meetings to ensure pupils are involved in PE decision making ✓ Sport captains involved in organising and running of lunchtime intra school competitions such as football tournaments ✓ Year 6 Playground Leaders used to facilitate games for younger children at playtimes and lunchtimes ✓ Year 5 children taken part in PALs training in preparation for their playground leader roles next year ✓ Purchase of resource pack to aid playground leaders in their role next year				
Key Priority 3: Professional Development in PE							
Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				20-21	21-22	22-23	23-24

Appointment of a specialist PE Teacher for 1.0 days to support and up skill staff in the delivery of the Primary PE.	Use of effectiveness of Physical Literacy	£9600	✓ Provides high quality teaching and learning as an example through the PE curriculum as well as sports coaching during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ "Upskilling" staff has increased and improved staff confidence and competence in the delivery of PE which increases sustainability. ✓ PE Coordinator, or any member of teaching staff, has access to Salford Sports Partnership, conference activities which identifies & exemplifies High-Quality PE & Sport. ✓ All staff have access to PE schemes of work for all year groups and can access lesson plans and guides				
Lead training on Active Schools	Continued greater emphasis on PE & Sport, and Thrive activities	£175					
Provide guidance and support for PE & Sport.	Guidance on Active Schools.						
Subscription to Complete PE Scheme	Greater focus on Physical Literacy in Key Stage 1.						
	CPD for staff with easy use lesson plans / guides to lesson activities						

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				20-21	21-22	22-23	23-24
Monitor PE & Sport to ensure we continue to meet the standard of AfPE Distinction.	Maintain increase in participation in school sport.	£300	✓ Claypool competed at a number of different levels of sports including cluster, Bolton School Games, Salford Sports and National events. ✓ School awarded AfPE with Distinction in 2022, a national, accredited award which accesses the school against previously written targets; this will be renewed in 2024. ✓ School again awarded Sportsmark Platinum 2022/4 for its continued commitment to inclusivity and sport.				
Renewal of award, now in November 2024.	Registers kept demonstrate as many children as possible to access clubs. Some clubs over sub-scribed.						
Ensure PE and Sports equipment are fit for use in PE lessons and after school clubs/ competiitons.	Audit of sports equipment on offer and any replacements	£1158					

	/ repairs required Redevelopment of Sports Afternoon to create more inclusive approach suitable for all within the school		✓ Increased range of activities on offer for all children rather than classic sports afternoon approach ✓ Varied activities allowing children to shine in different types of events ✓ Changes made allow children to be active for more time during sports afternoon				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	£800	✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don’t have access to. ✓ Funding available to children to attend ✓ Activities in Year 6 if home circumstances prohibit it. ✓ Residential visit/teambuilding for Year 6 ✓ Climbing wall was booked for Year 3 & 4. ✓ Year 6 completed Bikeability training in Summer 2024.	Anderton Centre for Year 6	Lockerbie Manor	Lockerbie Manor	Lockerbie Manor

Key Priority 5: Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				20-21	21-22	22-23	23-24
Provide as many opportunities as possible for all children, as well as targeted groups, to access competitive sport.	Increase participation in competitive sport against others through Inter-School Sport.	See Priority 2	Cluster Events: ✓ Indoor Athletics ✓ Cross Country ✓ Hockey ✓ Basketball ✓ Glow Dodgeball ✓ Balance Bikes ✓ Girls Football ✓ Mixed Football				

			✓ Mixed Cricket ✓ Swimming ✓ Girls Cricket ✓ Netball ✓ Gymnastics ✓ Quad Kids Bolton School Games: ✓ Gymnastics: Key steps 1, Key Steps 2 (Yrs. 3 – 6) ✓ Indoor Athletics ✓ Tri- Golf ✓ Swimming Gala ✓ Netball Salford Partnership: ✓ Gymnastics ✓ Tri- Golf ✓ Graystone Scooter/ Skateboarding ✓ Panathlon Challenge ✓ Ten pin Bowling				
Tennis coaching for all children in EYFS & KS1 Cricket Coaching for Year 3 & 4. Rugby Coaching for UKS2	All younger children targeted to further increase provision, provide a depth of skills leading to participation at Level 2 competition (See Key Priority 3.)	£1650	✓ All children aged 5 - 7 were targeted to receive five weeks of additional coaching from professional coaching using <i>Teddy Bear Tennis</i> scheme. ✓ Year 3 & 4 received Teddy Cricket Coaching ✓ Year 5s and 6s received Rugby Skills coaching from Wigan Warriors coaches				
Organise an annual Sports Assembly to promote PE & School Sport.	Children provided with a reward system to further raise the profile of PE & School Sport. A whole-school assembly to recognise children who had represented the school, PE Awards and Spirit of Sport Awards.	£200	✓ Children who represent the school receive a star to be displayed on their collars. Bronze for Years 1 to 4, Silver for Year 5 & Gold for Year 6. ✓ Awards given for 'Outstanding Performance in Sport' and 'Best Team Contribution' ✓ PE Awards to promote those who participate well in lessons which once awarded, isn't repeated ✓ Six children receive awards based on Sportsmark values.				

