



Evidencing the Impact of the PE and Sport Premium Grant

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received: £17,257	Amount of Grant Spent: £12,532	Additional spend on PE and School Sport £ 0	Date July 2020
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School Principles for PE and Sport Premium Grant Spend

Children will benefit from high quality PE & Sport.

Children have access to PE & Sport in a safe environment.

Children access learning which increases a healthy and active lifestyle and improves emotional well-being.

Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.

Children access a curriculum which is challenging, imaginative and fun.

Web Link(s) to School Sport Premium Statements:

<https://www.claypool.bolton.sch.uk/sport-premium/>

Key Priorities: (Objectives of the funding)

- ✓ Children access learning increasing a healthy and active lifestyle, and improves emotional well-being.
- ✓ A fully inclusive PE & Sport curriculum.
- ✓ All staff to continue to develop their ability to teach PE.
- ✓ Competitive Sport for as many children as possible.
- ✓ Children in KS2 to access Outdoor and Adventurous Activities
- ✓ Children will benefit from high quality PE & Sport in a safe but challenging, fun environment.
- ✓ Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

Meeting national curriculum requirements for swimming and water safety	Data from Swimming lessons states:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				90%			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No			
Key Priority 1: Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Increased participation in extra-curricular sport	Evidence from: - Pupil voice from Circle Time, - School Council - Governor interviews - PE Coordinator monitoring indicate the children want PE & Sport and enjoy it. Registers taken of attendees at all clubs.	See Priority 2 (below)	✓ Until the Covid shutdown, Claypool continued to demonstrate an increase in numbers participating in out of school clubs with a greater range of competitive teams. ✓ Pupils becoming more physically active and proficient using skills they have learned in PE. ✓ Lunch-time clubs have been organised with greater participation. ✓ Greater number of younger children involved. ✓ Sporting Inter House events for all age groups have further increased participation at an intra-level. ✓ Good level of parental support and encouragement for events ✓ Certificates to promote commitment to PE & Sport.				
Be Active for thirty minutes each day.	Children are active for thirty minutes, or more, each day. Children are aware of the need to look after their own well-being and how to do so.	See section below.	✓ Different ways of Being healthy and considering our Well-Being is a thread that runs throughout the school. ✓ Supermovers, Brain breaks, Kagan structures all used to support Health & Well-Being. Peer massage has been introduced. ✓ Children, through PE Reflection Diaries, stated they enjoyed the sessions and could state how to get fitter.				

To encourage the whole school community to think about their own <i>Health & Well Being</i> .	Children know increased activity leads to better fitness and greater health benefits.		✓ Junior Play Leaders, trained in Year 5, active in Year 6, create and support EYFS at lunchtimes to be physically active. Training is provided by the cluster coordinator				
		£405	✓ <i>Drumz Aloud</i> workshop for the whole school that combined fitness activities and movement.				
			✓ After school club Yoga continued which further promoted <i>Health & Well-Being</i> . (This is now provided as a fee-paying club.)				
		£200	✓ Claypool signed up for the Bolton School Marathon where every class was challenged to run 26 miles. It will be completed in 2020/21.				

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Be a part of the Horwich & Blackrod School Sports Association	Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also showcases the facilities available to them away from school and provides a link to sports clubs in the borough.	£1990	✓ A network of eight local schools co-ordinate a variety of different sports throughout the year. ✓ The network appoints a coordinator who runs the network on behalf of the schools. ✓ Coaching during curriculum time is provided by the coordinator who further reinforces teaching skills. This year the focus was on Rounders in Yr. 6 & Junior Play Leaders. ✓ Three network meetings are planned to co-ordinate sports over the school year. ✓ Teachers help organise sports to develop sustainability.				
Contribution to Horwich & Blackrod Sports Association	Each school contributes the same amount per annum.	£100	✓ Funding is used to purchase medals for 1st & 2nd in every sport as well as certificates for every participant.				

Contribution to Bolton School Games	Each school entering over 3 events contributes the same amount per annum.	£150	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every competitive sport. ✓ Funding is also used to pay for event hire.				
Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive, good practice and developments in PE.	£93	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research. ✓ PE Coordinator, or any member of teaching staff, has access to Salford Sports partnership & conference which identifies & exemplifies High-Quality PE & Sport.				

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Appointment of a specialist PE Teacher for 1.0 days to support and up skill staff in the delivery of the Primary PE. Lead training on Active Schools Provide guidance and support for PE & Sport.	Movement of staff members internally, with larger cohort in Year 3. Continued greater emphasis on PE & Sport. Guidance on Active Schools. Greater focus on Physical Literacy in Key Stage 1.	£7725 Part of Priority 1	✓ Provides high quality teaching and learning as an example through the PE curriculum as well as sports coaching during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ "Upskilling" staff has increased and improved staff confidence and competence in the delivery of PE which has increased sustainability. ✓ More sports and activities have been introduced as part of curricular and extra-curricular PE meaning more opportunities for all children. ✓ Gymnastics and Netball directly benefit.				

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Achieved Sainsbury's School Games Platinum mark for the commitment to extra-curricular sports, sport leaders and sporting competitions. Monitor PE & Sport to ensure we continue to meet the standard of AfPE Distinction. Prepare for renewal of award, now in November 2020.	Maintain increase in participation in school sport. Registers kept demonstrate as many children as possible to access clubs. Some clubs over sub-scribed. Promote the participation and success of the school through social media.	See Priority 1	✓ Year on year increase in participation and success in a range of sports and inter-school competition. ✓ Competition accessible for all Key Stage Two. ✓ Gifted and Talented children identified and out of school sports teams promoted (Gymnastics, Football, Netball, Rugby, Dance, Yoga and Cross Country all went ahead.) ✓ Children received specialised coaching in a range of sporting activities by external coaches (Tennis, gymnastics, swimming.) ✓ Intra Sports events continued with competitive house teams. Twitter embedded onto school website records all participation – successful or otherwise.				
Children access a range of sports and activities that promote resilience as well as a healthy	As part of our "Model of Brilliance", all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity		✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don't have access to. ✓ Funding available to children to attend Lockerbie Manor in Year 6 if home circumstances prohibit it.				Lockerbie Manor only for Yr 6

lifestyle	a year.	£50	✓ Outdoor Archery sets were purchased to give children the opportunity to attempt Archery in safe and controlled way. Not only is this a simple, sustainable option, the equipment was invaluable for working with key worker children during shutdown.				
Dance teacher provided for all year groups to prepare for a whole school Dance Festival	Teachers and children benefit from high quality dance teacher modelling how to create a class- based dance.	£600	✓ All classes provided with a high quality Dance coach to help organize the School Dance festival. ✓ Teachers further “upskilled” in their skills as all attended every session. ✓ All children take part in a whole school dance festival and participate in a whole school dance and a class-based dance				
Purchase of <i>Actiphons</i> in coordination with English coordinator	Greater links made to other areas of the curriculum to increase sustainability and ensure increasing levels of activity.	£0	✓ Purchase of Actiphons in 2018/9 has encouraged children to be active through the learning of key sounds. ✓ It has inspired children to learn their phonics by playing fun sporting activities. ✓ Sustainable levels of activity that can be used again and again by different classes.				

Key Priority 5: Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Provide as many opportunities as possible for all children, as well as targeted groups, to access competitive sport. Successful application made to Premier League Kit scheme to receive	Increase participation in competitive sport against others through Inter-School Sport. Greater demand for competitive sports has led to a greater demand on school equipment. Gymnastics now has	(See key priority 2) £350	✓ Even with a Covid shutdown, eight different sports played by March 2020. From September 2018 to July 2019: ✓ Continued success in Gymnastics Key Steps 1 - Cluster 1st Place; Bolton SG 1st; Manchester (Level 3) SG 1st. ✓ Key Steps 2 – “A” 2nd In Bolton SG; “B” 1st Bolton SG ✓ Key Steps 3 – Girls 2nd in Bolton SG / Boys placed 1st, 2nd & 3rd overall. ✓ Quick Sticks Hockey – Cluster s/finals. ✓ Girls Football – Cluster s/finals. ✓ Hi-5 Mixed Netball - Cluster 2nd				

new football kit so less impact on School Sport Premium budget.	three teams competing at three different events.		✓ Indoor Athletics – Cluster 1st ✓ Five -a-side Football - Cluster 1st ✓ Seven-a-side Football - Cluster 1st. ✓ BWFC / EFL “Kids Cup” Semi –Finalists. ✓ Swimming Yr. 6 Bolton SG (Boys 3rd / Girls 4th) ✓ Swimming Yr. 5 – Cluster 1st/ Yr.6 – 1st ✓ Rugby – Participated in BSG Higher Ability Competition. ✓ Highest numbers attending Cross Country.				
Tennis coaching for all children in EYFS & KS1	After coaching last year focused on Yr 3 & 4, this year all younger children targeted. (See Key Priority 3.)	£800	✓ All children in aged 4 - 7 were targeted to receive five weeks of additional coaching from professional coaching using <i>Teddy Bear Tennis</i> scheme. ✓ Excellent feedback on the <i>Teddy Bear Tennis</i> received from staff and children alike.				
Organise an annual Sports Assembly to promote PE & School Sport.	Children provided with a reward system to further raise the profile of PE & School Sport. A socially distanced assembly was provided for Yr.6. All other children received a certificate and badge on their return in Sept 2020.	£69	✓ Registers kept at all sports clubs provides evidence that participation levels are rising. ✓ All children representing the school given a metal “Star” badge. Years up to Year 4 gain a bronze star; Year 5 silver and Year 6 gold; these are displayed on the school uniform. ✓ PE Awards to promote those who participate well in lessons. ✓ Most Valuable Player award for individual sports. ✓ Sports Awards reflecting School Games standards (Passion, teamwork, determination, respect, honesty, self-belief) awarded to six children from Yr 6.				