

		Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?	
Amount of Grant Received: £18, 151	Amount of Grant Spent: £17,728	Additional spend on PE and School Sport £ 0	Date July 2023
School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport. Children have access to PE & Sport in a safe environment. Children access learning which increases a healthy and active lifestyle and improves emotional well-being. Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. Children access a curriculum which is challenging, imaginative and fun.			
Web Link(s) to School Sport Premium Statements: https://www.claypool.bolton.sch.uk/sport-premium/			
Key Priorities: (Objectives of the funding) ✓ Children access learning increasing a healthy and active lifestyle, and improves emotional well-being & outdoor learning. ✓ A fully inclusive PE & Sport curriculum. ✓ All staff to continue to develop their ability to teach PE. ✓ Competitive Sport for as many children who wish to access it. ✓ Children in KS2 to access Outdoor and Adventurous Activities ✓ Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. ✓ Children to receive enhanced provision of swimming on site		RAG rated progress: • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently	
Meeting national curriculum requirements for swimming and water safety			Data from Swimming lessons states: 2022/3
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but			No

this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Key Priority 1: Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				19 - 20	20 - 21	21 - 22	22 - 23
Increased participation in extra-curricular sport after Covid.	Evidence from: - Pupil voice from Circle Time, - Governor interviews - PE Coordinator monitoring indicate the children want PE & Sport and enjoy it. Registers taken of attendees at all clubs.	See Priority 2 (below)	✓ Inter events continue between house teams. ✓ The aim is for every member of Year 6, who wanted to, to represent the school before they left. ✓ Excellent level of parental support and encouragement for events ✓ Certificates to promote commitment to PE & Sport either at cluster, Bolton School Games or National Events ✓ Children took part in new sports such as Balance Bikes, aimed at Foundation Stage. ✓ Chorley Sports Partnership (CSP) now established and a greater range of sports organised and delivered.				
<i>Be Active</i> for thirty minutes each day.	Children are active for thirty minutes, or more, each day. Children are aware of the need to look after their own well-being and how to do so.		✓ Different ways of being healthy and active considered for our Well-Being theme which is a thread that runs throughout the school. ✓ Children, through PE Reflection Diaries, reflect on their PE and how to improve. ✓ Trail Run maintained and used to support being active. Children maintain it through ECO based activities.				
To encourage the whole school community to think about their own <i>Health & Well Being</i> .	Children know increased activity leads to better fitness and greater health benefits.	£250 + £195	✓ Thrive group maintained which targets individual children who find learning, sociability or PE a challenge. This group meets once a week for an hour. ✓ Visit to Greystones Activity Centre booked to challenge their learning and resilience and transport arranged.				

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				19 - 20	20-21	21-22	22-23
Be a part of the Horwich & Blackrod School Sports Association	Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also "showcases" the facilities available to them away from school and provides a link to sports clubs in the borough.	£1500	✓ A network of eight local schools co-ordinate a variety of different sports throughout the year. ✓ The network has a coordinator who runs the network on behalf of the schools with a greater range of age related sports, inclusivity, whilst retaining a competitive element ✓ Three network meetings are delivered to co-ordinate sports over the school year. ✓ Teachers help organise sports to develop sustainability.				
Contribution to Bolton School Games	Each school entering over 3 events contributes the same amount per annum.	£100	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every competitive sport. ✓ Access to a greater range of sports, award of Sportsmark, effective guidance and access to an annual sports conference.				
Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive, good practice and developments in PE.	£95	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research.				

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				19 - 20	20-21	21-22	22 -23
Appointment of a specialist PE Teacher for 1.0 days to support and up skill staff in the delivery of the Primary PE. Lead training on Active Schools Provide guidance and support for PE & Sport.	Use of effectiveness of Physical Literacy Continued greater emphasis on PE & Sport, and Thrive activities Guidance on Active Schools. Greater focus on Physical Literacy in Key Stage 1.	£9300 Part of Priority 1	✓ Provides high quality teaching and learning as an example through the PE curriculum as well as sports coaching during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ “Upskilling” staff has increased and improved staff confidence and competence in the delivery of PE which increases sustainability. ✓ PE Coordinator, or any member of teaching staff, has access to Salford Sports Partnership, conference activities which identifies & exemplifies High-Quality PE & Sport.				
Provide further guidance and support for PE, Sport and the Well-Being of pupils.	INSET provided for staff to provide strategies to encourage children to focus on their well-being, recognize changes around them and be better skilled to cope with different learning styles.	£1440	✓ Training for staff continued. This is utilised to help children consider how to be active, to promote learning but also how to reflect on their own well-being. ✓ Activities provide strategies to help galvanise children’s learning in order to transfer strategies to improve their own health and well-being.				

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range

of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				19 - 20	20-21	21-22	22-23
Monitor PE & Sport to ensure we continue to meet the standard of AfPE Distinction. Renewal of award, now in January 2024.	Maintain increase in participation in school sport. Registers kept demonstrate as many children as possible to access clubs. Some clubs over sub-scribed. Promote the participation and success of the school through social media. (Twitter.)	See Priority 1	✓ Claypool competed at a number of different levels of sports including cluster, Bolton School Games, Salford Sports and National events. ✓ School awarded AfPE with Distinction in 2022, a national, accredited award which accesses the school against previously written targets; this will be renewed in 2024. ✓ School again awarded Sportsmark Platinum 2022/3 for its continued commitment to inclusivity and sport.				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.		✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don’t have access to. ✓ Funding available to children to attend. ✓ Activities in Year 6 if home circumstances prohibit it.	Lockerbie Manor only for Yr 6	Anderton Centre for Year 6	Lockerbie Manor	Lockerbie Manor (Yr6) & High Rid (Yr 5)
			✓ Archery sets were purchased in 2022 to give children the opportunity to attempt Archery in a safe environment increased outdoor activities for cross curricular learning ✓ Basketball back net purchased to encourage further active play at lunchtimes led to further successes at cluster events.				

Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	£750 £140 £672	✓ Residential visit/teambuilding for Year 6 returned for Year 6 ✓ Climbing wall was booked for Year 3 & 4. ✓ Year 6 completed Bikeability training in Summer 2022 and bikes hired for children who required it. ✓ High Rid booked for Year 5 and subsidised by the school at 50%				
Key Priority 5: Competitive Sport							
Ofsted factor: the increase and success in competitive school sports							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				19 - 20	20-21	21-22	22-23
Provide as many opportunities as possible for all children, as well as targeted groups, to access competitive sport.	Increase participation in competitive sport against others through Inter-School Sport.	See Priority 2 £306	Cluster Events: ✓ Indoor Athletics- 1st and 2nd (Two Teams) ✓ Cross Country - 1st placed Boy with Boys Team placing 2nd overall ✓ Hockey 1st ✓ Basketball Team 1st ✓ Dodgeball 1st ✓ Balance Bikes 1st & 2nd ✓ Girls Football Team 2nd ✓ Mixed Football A team 3rd ✓ Mixed Cricket 3rd ✓ Swimming Team 3rd ✓ Rounders ✓ Girls Cricket Bolton School Games: ✓ Gymnastics: Key steps 1 - 5th, Key Steps 2-2nd (Yrs. 3 & 4) Yrs. 5 & 6 - 1st ✓ Indoor Athletics 2nd ✓ Additional resources purchased to ensure children have equal access and are included in a range of sports.				
Tennis coaching for all children in EYFS & KS1 Cricket Coaching for Year 3 & 4.	All younger children targeted to further increase provision, provide a depth of skills leading to participation at Level	£1650	✓ All children in aged 5 - 7 were targeted to receive five weeks of additional coaching from professional coaching using <i>Teddy Bear Tennis</i> scheme. ✓ Year 3 & 4 received Teddy Cricket Coaching				

	2 competition (See Key Priority 3.)	£770 & £360	✓ Year 6s and 6S received Rugby Skills coaching (Autumn 1) and then team Building (Autumn 2)				
Organise an annual Sports Assembly to promote PE & School Sport.	Children provided with a reward system to further raise the profile of PE & School Sport. A whole-school assembly to recognise children who had represented the school, PE Awards and Spirit of Sport Awards.	£200	✓ Children who represent the school receive a star to be displayed on their collars. Bronze for Years 1 to 4, Silver for Year 5 & Gold for Year 6. ✓ PE Awards to promote those who participate well in lessons which awarded, isn't repeated ✓ Six children receive awards based on Sportsmark values.				