

		Evidencing the Impact of the PE and Sport Premium Grant How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?	
Amount of Grant Received: 12,634.00	Amount of Grant Spent: £11,173	Additional spend on PE and School Sport £ 0	Date Sept 2021
School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport. Children have access to PE & Sport in a safe environment. Children access learning which increases a healthy and active lifestyle and improves emotional well-being. Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development. Children access a curriculum which is challenging, imaginative and fun.			
Web Link(s) to School Sport Premium Statements: https://www.claypool.bolton.sch.uk/sport-premium/			
Key Priorities: (Objectives of the funding) ✓ Children access learning increasing a healthy and active lifestyle, and improves emotional well-being & outdoor learning. ✓ A fully inclusive PE & Sport curriculum. ✓ All staff to continue to develop their ability to teach PE. ✓ Competitive Sport for as many children as possible. ✓ Children in KS2 to access Outdoor and Adventurous Activities ✓ Children will benefit from high quality PE & Sport in a safe but challenging, fun environment. ✓ Children access a curriculum which has benefitted from rigor and sustainability in planning, monitoring and development.		RAG rated progress: ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green - achieving consistently	
Meeting national curriculum requirements for swimming and water safety			Data from Swimming lessons states:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			51%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				90%			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No			
Key Priority 1: Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				17 - 18	18 - 19	19 - 20	20-21
Increased participation in extra-curricular sport	Evidence from: - Pupil voice from Circle Time, - School Council - Governor interviews - PE Coordinator monitoring indicate the children want PE & Sport and enjoy it. Registers taken of attendees at all clubs.	See Priority 2 (below)	✓ Children took part in inter or virtual events and were competitive through alternative provision. Due to this... ✓ Greater number of younger children involved. ✓ Good level of parental support and encouragement for events ✓ Certificates to promote commitment to PE & Sport either at cluster, Bolton School Games or National Events				
<i>Be Active</i> for thirty minutes each day.	Children are active for thirty minutes, or more, each day. Children are aware of the need to look after their own well-being and how to do so.	See section below.	✓ Different ways of being healthy and considering our Well-Being is a thread that runs throughout the school. ✓ <i>Supermovers</i>, Brain breaks, <i>Kagan</i> structures all used to support Health & ✓ Children, through PE Reflection Diaries, stated they enjoyed the sessions and could state how to get fitter. ✓ Trail run established around school as inter school events cancelled due to Covid. (Children access this for a variety of cross-curricular reasons.) ✓ Training from <i>Purely Well Being</i> for Year Six to better cope with the anxieties and challenges faced by Year 6.				

To encourage the whole school community to think about their own <i>Health & Well Being</i> .	Children know increased activity leads to better fitness and greater health benefits.		✓ After school club Yoga continued which further promoted <i>Health & Well-Being</i>. (This is now provided as a fee-paying club.) ✓ Trail run established around school as inter school events cancelled due to Covid. (Children access this for a variety of cross-curricular reasons.)				
---	---	--	--	--	--	--	--

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				17 - 18	18 - 19	19 - 20	20-21
Be a part of the Horwich & Blackrod School Sports Association	Horwich & Blackrod Primary School Sports Association continues to organise competitive sports at local, accessible locations. It provides our children with a vital opportunity to be competitive in the locality. It also "showcases" the facilities available to them away from school and provides a link to sports clubs in the borough.	£660	✓ A network of eight local schools co-ordinate a variety of different sports throughout the year. ✓ The network appoints a coordinator who runs the network on behalf of the schools. ✓ Coaching during curriculum time is provided by the coordinator which further reinforces teaching skills. ✓ Three network meetings were delivered virtually to co-ordinate sports over the school year. ✓ Teachers help organise sports to develop sustainability. ✓ During Covid, organiser created a number of virtual, inter school events that were accessible to all.				
Contribution to Bolton School Games	Each school entering over 3 events contributes the same amount per annum.	£75	✓ Funding is used to purchase medals for 1st & 2nd as well as certificates for every participant in every competitive sport.				

Member of AfPE after achieving afPE with distinction in 2017.	Maintain positive, good practice and developments in PE.	£93 £51	✓ Annual membership access external links in PE & Sport. ✓ Evidence provided of current good and outstanding practice. ✓ Provides access to a network of schools that supports each other and provides evidence for further research. ✓ PE Coordinator, or any member of teaching staff, has access to Salford Sports partnership & conference which identifies & exemplifies High-Quality PE & Sport. ✓ Purchase of <i>Safe Practice in PE</i> by AfPE				
---	--	--	---	--	--	--	--

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				17 - 18	18 - 19	19 - 20	20-21
Appointment of a specialist PE Teacher for 1.0 days to support and up skill staff in the delivery of the Primary PE. Lead training on Active Schools Provide guidance and support for PE & Sport.	Use of effectiveness of Physical Literacy Continued greater emphasis on PE & Sport. Guidance on Active Schools. Greater focus on Physical Literacy in Key Stage 1.	£7900 Part of Priority 1	✓ Provides high quality teaching and learning as an example through the PE curriculum as well as sports coaching during after school clubs and activities. ✓ Shares and models good practice in the teaching of PE. ✓ "Upskilling" staff has increased and improved staff confidence and competence in the delivery of PE which increases sustainability.				

Key Priority 4: Increasing the range of sports and activities on offer							
Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				17 - 18	18 - 19	19 - 20	20-21
Monitor PE & Sport to ensure we continue to meet the standard of AfPE Distinction. Prepare for renewal of award, now in November 2020.	Maintain increase in participation in school sport. Registers kept demonstrate as many children as possible to access clubs. Some clubs over sub-scribed. Promote the participation and success of the school through social media. (Twitter.)	See Priority 1	✓ Sports cancelled or postponed due to Covid. Once started again, Claypool competed at a number of different levels of sports including cluster, Bolton School Games, Salford Sports and National events. ✓ With the Summer term, Claypool was competitive in a variety of sports. ✓ Many children took part in the annual IronKids running event in the Summer holidays after it was promoted by the school.				
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our "Model of Brilliance", all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	£162	✓ Increases schools goal of increasing resilience. ✓ Make memories. ✓ Challenges children in a safe and secure environment. ✓ Provides an experience many of our children don't have access to. ✓ Funding available to children to attend activities in Year 6 if home circumstances prohibit it.			Yr 6 Lockerbie Manor only for	Anderton Centre for Year 6
		£50	✓ Outdoor Archery sets were purchased to give children the opportunity to attempt Archery in safe and controlled way. Not only is this a simple, sustainable option, the equipment was invaluable for working with key worker children during shutdown.				

Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	As part of our “Model of Brilliance”, all our Key Stage 2 children take part in at least one Outdoor and Adventurous Activity a year.	£162 (subsidy) £710 £584 £50	✓ Residential visit/teambuilding for Year 6 was postponed then cancelled, so alternative provision was made via the Anderton Centre ✓ Climbing wall was booked for Year 4 and Year 3. ✓ Year 6 completed Bikeability training in Autumn 2020. ✓ Balance Bikes purchased for EYFS & storage.				
Purchase of <i>Actiphons</i> in coordination with English coordinator	Greater links made to other areas of the curriculum to increase sustainability and ensure increasing levels of activity.	£0	✓ Purchase of Actiphons in 2018/9 has encouraged children to be active through the learning of key sounds. ✓ It has inspired children to learn their phonics by playing fun sporting activities. ✓ Sustainable levels of activity that can be used again and again by different classes.				
Purchase additional resources to promote Outdoor Learning	Post Covid, move activities outside at least once a day.	£91	✓ Purchase of additional outdoor resources for an active activity. ✓ Encourage children to work together, to collaborate, to be active. ✓ Timetable available for staff to book a variety of equipment resourced from within school and externally.				

Key Priority 5: Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				17 - 18	18 - 19	19 - 20	20-21
Provide as many opportunities as possible for all children, as well as targeted groups, to access competitive sport.	Increase participation in competitive sport against others through Inter-School Sport in the Summer Term, despite the pandemic.	(See key priority 2)	✓ Covid heavily impacted the Sports timetable and events that normally take place didn't. However through virtual events and then events in the Summer, Claypool still managed to be competitive in: • Cluster Indoor Athletics: Year 5/6 – 2nd; Year 3/4 – 1st • Cross Country (Cluster 1st place Boys, 2nd Place Girls.) • Rounders Cluster 1st				

			- Gymnastics: Key steps 1 - 4th, Key Steps 2-2nd (Yr. 3. & 4) Year 5 & 6 - 1st - Virtual Indoor Athletics with Year 5 winning the Salford Sports Challenge. - All Key Stage Two took part in the Sports Hall Athletics Pentathlon Challenge.				
Tennis coaching for all children in EYFS & KS1 Cricket Coaching for Year 3 & 4.	After coaching last year focused on Yr 3 & 4, this year all younger children targeted. (See Key Priority 3.)	£540	✓ All children in aged 4 - 7 were targeted to receive five weeks of additional coaching from professional coaching using <i>Teddy Bear Tennis</i> scheme. ✓ Excellent feedback on the <i>Teddy Bear Tennis</i> received from staff and children alike which has led to Teddy Bear Cricket started on the basis of it.				
Organise an annual Sports Assembly to promote PE & School Sport.	Children provided with a reward system to further raise the profile of PE & School Sport. A socially distanced assembly was provided for Yr.6. All other children received a certificate and badge on their return in Sept 2020.	£45	✓ Event tailed back due to Covid but all children representing the school given a metal "Star" badge. Years up to Year 4 gain a bronze star; Year 5 silver and Year 6 gold; these are displayed on the school uniform. ✓ PE Awards to promote those who participate well in lessons. ✓ Special Assembly for Year 6 during the Summer break so that their badges and certificates could be received.				