

Claypool Primary School and the Sports Premium 2024-2025



What is the Sports Premium?

The Sports Premium government initiative was launched with an initial investment of over £450 million to enhance Physical Education (PE) and sport provision in primary schools over the four academic years from 2013 to 2017. This funding stream has since been extended on an annual review basis and is confirmed to continue through 2026. In positive news for school sport, funding has also been allocated for the coming year. Schools retain autonomy over how the grant is used, provided expenditure aligns with the established government criteria.

The table below outlines the five key priority areas identified by the government for Sports Premium expenditure. Throughout the academic year, we will ensure that all five objectives receive appropriate investment, while placing additional emphasis on those areas identified as requiring further development. This approach enables us to maintain and enhance the high standard of PE and sport provision at Claypool.

At Claypool, we are committed to delivering a broad, engaging, and high-quality PE curriculum. Our aim is to provide rich teaching and learning opportunities that meet the needs of all pupils, enabling every child to achieve their full potential. This year, we have been allocated £17,830 in Sports Premium funding. This investment will support us in further enhancing the quality of our PE provision and expanding the range of opportunities available to pupils both during lessons and at playtimes. It will also help us promote active, healthy lifestyles across the school.

Key Priorities: Objectives of the funding
1. Health and Well-Being: A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health
2. Raising the profile of PE and sport for whole school improvement: How much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills
3. Professional Development in PE: How much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities
4. Increasing the range of sports and activities on offer: The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities
5. Competitive Sport: The increase and success in competitive school sports

PE Awards and Recognition

We are extremely proud of the PE and sports provision at Claypool. In 2024, we were awarded the Platinum School Games Mark, which is valid for two years. This prestigious recognition reflects the commitment, emphasis, and hard work we dedicate to school sport.

Throughout the year, we have also maintained a 'Roll of Honour' to celebrate pupil participation. During our annual sports assembly, 125 pupils received awards for representing the school in external competitions, with 70 of those pupils taking part on more than one occasion.

If you would like to see examples of our Sports Premium funding in action, we regularly share updates, achievements, and photographs of the wide range of events we take part in on our school Facebook page. We encourage you to take a look and celebrate our pupils' successes with us. [Claypool Primary School Facebook Page](#)

How we are spending the Sports Premium this year

Below is the government-formatted table outlining how we have allocated Sports Premium funding during the current academic year. A separate document on our website also provides a detailed record of expenditure from previous years in which the funding was awarded.

Swimming

Swimming is part of the national curriculum and by the time the children leave Claypool, all children should be able to swim 25 metres. In the Year 6 cohort (2024/2025) 24 out of 28 children could swim at least 25 metres.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have revised our approach for the upcoming academic year, and the new strategy will enable us to ensure that all pupils are able to swim by the end of Year 6. Where needed, we will use the allocated funding to provide additional support to help any pupils who require further assistance to meet this standard.

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **VOhKMJU_eb**
Submission Status : **SUBMITTED**

2025-07-08, 10:45 AM

UKPRN 10076345

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **1200**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **4463.5**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **4350**

External training courses **1200**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **4463.5**

Inter-school development sessions **0**

Online training / resource development **0**

External coaches supporting confidence and competence **4350**

Total school spending on CPD	10013.5
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	1331
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	1302.09
How much has your school spent on internal membership fees?	3005
How much has your school spent on internal use of educational platforms and resources?	175
School based extra-curricular opportunities	1331
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	1302.09
Membership fees	3005
Use of educational platforms and resources	175
Total school spending on internal activities	5813.09
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	245
How much has your school spent on external - other inter-school sports competitions?	1811
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	245
Other inter-school sports competitions	1811
External Coaching staff	0
Total school spending on external activities	2056
Total CPD category spend	10013.5
Total internal category spend	5813.09
Total external category spend	2056
Total spent of PE and sports premium	17882.59
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : onKQEUudwR
Submission Status : SUBMITTED

2025-06-26, 08:53 AM

UKPRN

10076345

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **3Bg0ffMBtZ**
Submission Status : **SUBMITTED**

2025-06-26, 09:25 AM

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Peer to peer led activity , Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Insight and data capture to better understand and support these pupils**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the	Positive impact
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improvements made are sustainable?

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	80
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	70
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	70
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What impact has your school's spending of this funding had on swimming and water safety attainment?	No impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **PN-zfkuwdJ**
Submission Status : **SUBMITTED**

2025-07-08, 10:47 AM

UKPRN 10076345

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

17830

Full school name **Claypool Primary School**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **xmSeGqD-W7**
Submission Status : **SUBMITTED**

2025-07-08, 10:49 AM

UKPRN

10076345

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	More than 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took less time
In comparison to producing a written report, how straightforward did you find completing this form?	It was more straightforward